



Training and Development Directory for Professionals working with Children

2023-2024

Safeguarding

Management

Governors

Staff

Parents

Pupils

Vulnerable Learners

Management

Emotional Social & Mental Health

Behaviour

Staff Support

First Aid

Clennell Education Solutions Training and Development

Directory 2023-24

Dear Colleagues

Welcome to the CES Training and Development Directory.

CES is an organisation aimed at ensuring schools and professionals are fully equipped in dealing with Safeguarding related matters.

In addition to our consultancy service we offer a number of high quality training sessions.

We are proud to announce we have achieved accredited CPD status with the CPD Standards Office for many of our training courses. To achieve the accreditation Clennell Education Solutions has undergone a rigorous assessment process that focuses on the development and delivery of our training, how we collect and utilise our delegate feedback, and ensuring our content is kept up to date.

Now Clennell Education Solutions have achieved this accreditation and status as an accredited CPD provider, we are committed to working hard to maintain and exceed the excellent standard we have already set.

Look out for the logo



The CES team look forward to working with you and hope you enjoy our training!

Further information is available on our website:

www.clennelleducationsolutions.org

Regards

A handwritten signature in black ink, appearing to read 'Ian Clennell'.

Ian Clennell

Director

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Sections

Our training directory is now broken down into categories to help our schools find courses easier.

Section 1 - Safeguarding

Management

New Designated Safeguarding Lead – Accredited	SM001
Designated Safeguarding Lead Refresher – Accredited	SM002
Comprehensive Review	SM003
Safeguarding Audit	SM004
School Review of Safeguarding Key Performance Indicators (KPIs)	SM005
Understanding serious case reviews/serious adult reviews	SM006

Governors

Annual Safeguarding Refresher for Governors – Accredited	SG001
Safeguarding for Link Governors	SG002
Safeguarding for New Governors – Accredited	SG003

Staff

New staff safeguarding training (Full session) – Accredited	SS001
Staff annual safeguarding refresher – Accredited	SS002
Understanding and managing Sexualised Behaviour	SS003
Effective Record Keeping	SS004
Lone Working for Outreach Workers	SS005
Let's get specific	SS006
Recording in Schools - Workshop	SS007
Code of Conduct – Workshop	SS008
Review of record keeping system: support session	SS009

Staff training: Completing a CPOMS incident form effectively and consistently	SS010
Effective use of your record keeping system to produce safeguarding report	SS011
Supported quality assurance of recorded safeguarding incidents	SS012
Creating a calm lunchtime environment	SS013
Online Safety – Staff	SS014
Code of Conduct (Generic Session)	SS015
Video: An introduction to classroom management and other schools practices	SS016
Video: An introduction to safeguarding and classroom management	SS017
Video: An introduction to the role of the cover supervisor	SS018

Parents

Anti-bullying	SP001
Managing Behaviour	SP002
Online Safety for Parents (children 6-10 years)	SP003
Online Safety for parents (children 11+)	SP004

Pupils

Anti-bullying session – KS1	SPU001
Anti-bullying session – KS2	SPU002
Online Safety KS1	SPU003
Online Safety KS2	SPU004
County Lines, Gangs and Young People	SPU005
Keeping Safe on the Streets/Knife Crime	SPU006
Exam stress and mindfulness	SPU007
Sexual harassment / violence and consent	SPU008
Online Safety – Communicating with people online	SPU009
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Section 2 - Vulnerable Learners

Working with Stakeholders

Specific Consultation for Leaders with Vulnerable Learners	VM001
1-1 Assessment and Intervention for Vulnerable Learners	VM002
Intensive Support for Staff of Vulnerable Learners	VM003
Mediation with Parents of Vulnerable Learners	VM004
Personalised Training with Staff of Vulnerable Learners	VM005

SEND

SEND Focus day	VS001
Consultation	VS002
SEND Review and Action Plan – Full Day	VS003
SEND Review – Half Day	VS004
SEND Voice	VS005

SENCo Support/Supervision	VS006
Access Arrangements Assessments	VS007
An Introduction to Supporting Autistic Pupils	VS008

Emotional Social & Mental Health

Attachments in the classroom	VE001
Neuroscience & emotional development	VE002
Loss & Grief	VE003
The developing child	VE004
Drug & Alcohol Awareness & Harm Prevention	VE005
Initial Pupil Support Programme	VE006
Targeted pupil support	VE007
Kalmer Counselling	VE008

Pastoral Support

Pastoral Support Programme	VP001/VP002
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Behaviour

Behaviour filter/dealing with difficult behaviours	VB001
De-escalation and dealing with difficult behaviour	VB002
Recording and planning for serious incidents	VB003
Creating and maintaining positive relationships with pupils	VB004
Setting Specific Consultation	VB005
1:1 Intervention/intensive staff support	VB006
Anti-Bullying accredited	VB007
Positive Handling	VB008
De-escalation and Physical Intervention programme – Accredited	VB009
Physical Intervention and Legal Guidance – Accredited	VB010
De-escalation and Physical Intervention programme – Accredited Online	VB011
Physical Intervention and Legal Guidance – Accredited Online	VB012
County Lines, Gangs and Young People – Accredited	VB013
Physical intervention refresher – Accredited	VB014

Section 3 - Staff Support

Staff Supervision and Support	ST001
Self-Care Workshop	ST002

Section 4 - First Aid

Level 3 Emergency First Aid at Work	FA001
Level 3 Award in First Aid at Work	FA002
Level 3 Award in First Aid at Work – Requalification	FA003
Level 3 Award in Emergency Paediatric First Aid	FA004

Level 3 Award in Paediatric First Aid	FA005
Annual Refresher for First Aid at Work & Emergency First Aid at Work	FA006
Level 2 Award Student First Aid	FA007
Level 1 Award in Awareness of First Aid for Mental Health Half Day	FA008
Level 2 Award In First Aid for Mental Health	FA009
Level 3 Award in Supervising First Aid for Mental Health	FA010

Section 5 – Attendance

In School Attendance Support	AS001
Attendance – Home Visit / Safe & Well Check	AS002
Supported Attendance Audit	AS003
Comprehensive School Review of Attendance and Management Processes	AS004
Working Together to Improve School Attendance	AS005
Introduction to School Attendance	AS006

Section 6 - HR

Single Central Record - Short Review	HR001
Safer Recruitment (Full Day) - Accredited	HR002
Safer Recruitment (Refresher) - Accredited	HR003
Single Central Record Training	HR004
Conducting Online Searches in Recruitment	HR005
HR Services	HR006
Client Resources Centre	HR007
Independent Investigations	HR008

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Membership Levels (SLA 2023-24)

Enhanced SLA Members

School based sessions are available to Enhanced SLA members, at no additional cost, using the credit system.

Each school with an Enhanced SLA will be allocated credits per year from the start of their SLA (this may differ if your school has bought in as an academy trust – if you unsure please contact our office). Over the year, schools can use their credits to organise a range of sessions, depending on the individual needs of the school. This is to ensure schools get maximum benefits from their SLA.

In addition to the credits, schools with an enhanced SLA also benefit from operational support, including Community issues, Critical incidents and complaints and access to our website.

Core SLA Members

School based sessions are also available to Core SLA members at a reduced cost. Please refer to our training directory for costs for our sessions.

Core schools have access to our website and telephone advice.

Please see the table on the following page as to what each level entitles the schools to, if you have any questions regarding the SLA's we offer please contact our office on 0191 2146724.

Additional credit cost

	Enhanced SLA	Core SLA	Non Member
1 Credit	£100	£125	N/A

Membership Levels (SLA 2023-24)

	Enhanced	Core	Non member
Named consultant, minimum 3 visits per year	✓	✓	N/A
Operational Support, including Community issues, Critical Incidents and Complaints	✓	£75 per hour or Additional £500pa	N/A
Telephone Advice	✓	✓	N/A
Access to the CES Website	✓	✓	N/A
Access to updated policies and procedures	✓	✓	N/A
Access to network meetings	✓	✓	£75pp
Supported termly audit with resources	✓	✓	N/A
Annual Governor update	✓	✓	N/A
New staff training	✓ Central session	✓ Central session	£100pp Central Session
One annual refresher to be delivered by CES or Online safety for staff (recommended by KCSIE to be completed annually) code: SS014/Recording in schools code: SS007 *Any mop ups/extra sessions are chargeable	✓	✓	N/A
New Designated Safeguarding Lead training	✓ Central session	✓ Central session	£300pp Central session
Annual refresher for Designated Safeguarding Lead	✓ Central session	✓ Central session	£100pp Central session
Safer Recruitment – Fully Accredited	✓ Unlimited Central session	1 Free place £125pp additional Central session	£250pp Central session
Safer Recruitment Refresher	✓ Unlimited Central session	1 Free place £50pp additional Central session	£100pp Central session
Behaviour management - De-escalation and physical intervention- Fully Accredited	✓ Unlimited Central session	1 Free place £125pp additional Central session	£250pp Central session
Places on central training provided by CES (unless otherwise stated)	✓	£50pp	£100pp
School based sessions	Credits	Reduced rates	POA
Under 150 Pupils	£2000 + VAT 8 Credits	£1000 + VAT	N/A
150 – 350 Pupils	£3000 + VAT 10 Credits	£1500 + VAT	N/A
351 – 700 Pupils	£4000 + VAT 12 Credit	£2000 + VAT	N/A
Over 700 Pupils	£5000 + VAT 14 Credits	£2500 + VAT	N/A

In-school bookings (Face to Face or Virtual)

We are now able to offer some of our sessions virtually, please check on the course you wish to book to see if virtual is an option.

- Bookings for in-school training will be taken on a first come first served basis.
- An In-school booking will only be accepted on receipt of a fully completed booking form emailed to
 - training@clennelleducationsolutions.org Booking forms are available on our website on the training page.
- Please ensure that if you are requiring face to face training in your school that you have the following...
 - IT facilities, including computer access and projector/smartboard, audio & video facility (if we are not able to use our memory sticks for security reasons please inform us of this on the booking form)
 - A suitable room including tables to complete activities, free from disruption and not in view of children and young people.
- We ask schools to give a selection of preferred dates, when booking a school based session as we may need to source trainers externally.
- Once your booking is confirmed you will receive an email confirming all of the details. If this is not received within 1 week of sending in the request please contact our office on 0191 2146724.
- Please note all delegates are required to arrive/be logged on promptly for all training. The time booked is the start time of the training, delegates **must** arrive/be logged on ready to start the training promptly.
- Delegates arriving late can disrupt the flow of the session. Trainers are entitled to turn away late comers.
- Settings are advised to keep a record of all training attended by their staff.
- Where required please ensure any evaluation forms requested for the course are returned to our trainer to allow us to assess the effectiveness and make changes where necessary. Alternatively, if you have any

Charges will be incurred for cancellation less than 48 hours prior to the date at 50% and 100% for cancellation on the day

Central training – Face to Face

At CES we aim to make training as accessible as possible. Training venues will be specifically chosen to ensure staff throughout the North east can attend.

To ensure that the courses are able to run smoothly and with maximum attendance it is important that you read the following information in relation to the course bookings:

- When considering a course please ensure you belong to the appropriate target audience.
- Bookings must be made via our website on the training page.
- Once you have booked your place you will receive a confirmation email, You will also receive a reminder email a few days before the session.
- Please note places are limited therefore if you are unable to attend a session you are booked on, please let our office know immediately. Charges will be incurred for non-attendance or less than 48 hours' notice of cancellation.
- Due to Covid-19 it is very important that we have the most up to date contact details for you. Please do not send another delegate in your place without the consent of our office. If a delegate attends who is not on our register they **will** be turned away.
- Please ensure you bring your booking confirmation with you to the session.
- A register will be taken at the beginning of the session so that we are aware of who attended our session for certificate purposes.
- Where lunch is not provided please bring a packed lunch to full day courses
- Where refreshments are not provided you are advised to bring a soft drink to training.
- You are required to arrive promptly for all training. The times advertised are the start and finish times of the training, you must arrive at the venue at least 5 minutes prior to the start of the training in order to be directed to the correct room and to be seated prior to the training starting.
- Delegates arriving late to events can disrupt the flow of the sessions. Trainers are entitled to turn away late comers. If you are refused entry to a training event because you were late the cancellation and non-cancellation policy will be applied.

- Where required please complete any evaluation form requested for the course to allow us to assess the effectiveness and make changes where necessary. Alternatively, if you have any suggestions or comments you can email us at: info@clennelleducationsolutions.org

Charges will be incurred for non-attendance or less than 48 hours-notice of cancellation. Part day £15 Full day £40.

Central training – Virtual

To ensure that the courses are able to run smoothly and with maximum attendance it is important that you read the following information in relation to the course bookings:

- When considering a course please ensure you belong to the appropriate target audience.
- Bookings must be made via our website on the training page.
- Once you have booked your place you will receive a confirmation email, You will also receive a reminder email a few days before the session these will both contain a link to the training and your passcode.
- Please note places are limited therefore if you are unable to attend a session you are booked on, please let our office know immediately. Charges **will** be incurred for non-attendance or less than 48 hours' notice of cancellation.
- Please do not share link or passcode with anyone else.
- A register will be taken at the beginning of the session so that we are aware of who attended our session for certificate purposes.
- You are required to be logged on promptly for the training. The times advertised are the start and finish times therefore you must be logged on at least 5 minutes prior to the start in order to allow the training to start promptly.
- Delegates logging on late can disrupt the flow of the session. Trainers are entitled to turn away late comers. If you are refused entry to a training event because you were late the cancellation and non-cancellation policy will be applied.
- Where required please complete any evaluation form requested for the course to allow us to assess the effectiveness and make changes where necessary. Alternatively, if you have any suggestions or comments you can email us at: info@clennelleducationsolutions.org

Charges will be incurred for non-attendance or less than 48 hours-notice of cancellation. Part day £10 Full day £25.

Certificates

For all sessions which are certificated, certificates will either be...

- handed out by the trainer on the day for face to face sessions
- emailed/handed to the person who booked the session for in-school sessions. In this case please ensure only staff who have attended the training receive a certificate
- emailed directly to the delegate for virtual sessions

Please note in all cases you should receive your certificate within a week of taking the training. If you have not received your certificate you must contact us within 2 weeks.

Replacement certificates will be charged for, at a cost of £10.00+VAT per certificate (please note this may be higher if it is an accredited outside trainer)

Please be reminded that it is the school's responsibility to keep their CPD records up to date.

SECTION 1

Safeguarding

Safeguarding Management

Introduction

This training is specifically designed for staff who have been asked to become a Designated Safeguarding Lead or Deputy. Only after completion of the course can they act as Designated Safeguarding Lead.



Attendees: This training is suitable for the following members of staff:

For all staff who are responsible for safeguarding matters, including:

- Head Teachers
- Deputy Head Teachers
- Senior Leaders
- New Designated Safeguarding Leads

Learning Outcomes:

By the end of the training, participants will be able to:

- Understand their role as a Designated Safeguarding Lead
- Understand the referral process and when to refer a concern
- Identify risks levels of potential cases
- Record effectively
- Have knowledge of how to deal with staff allegations
- Knowledge of current guidance and legislation

Venue:

Venues will be confirmed per session so please check the location prior to attending. Lunch and refreshments are provided on this course. Please let us know if you have any dietary requirements.

See our training plan for forthcoming dates.

Length of course: 1 day

Cost	Core	Enhanced	Non-SLA
In School	N/A	N/A	N/A
Central/Zoom	Free	Free	£300



Introduction

This session is amended annually to ensure Designated Safeguarding Leads are kept up to date with current issues and guidance. Using national and regional information we develop the session to be specific to the role.

Attendees: This training is suitable for the following members of staff:

For all staff who are responsible for safeguarding matters, including:

- Head Teachers
- Deputy Head Teachers
- Senior Leaders
- Designated Safeguarding Leads

Learning Outcomes:

By the end of the training participants will be able to:

- Understand and know the key changes within Keeping Children Safe in Education 2022 (KCSIE)
- Explore and revisit their own role and responsibility
- Think about what constitutes a 'safe' working culture and implement this into practice
- Understand key legalisation and policy which underpins their practice
- Understand and manage low level concerns and allegations against staff
- Explore the role of the local authority designated officer
- Think about what prevents staff from reporting concerns- Is there anything you can do in your school to change / improve this?
- Understand the importance of effective record keeping

Venue:

Venues will be confirmed per session so please check the location prior to attending.

Length of course: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	N/A	N/A	N/A
Central/Zoom	Free	Free	£100

Introduction

The purpose of the review is to assist the school in ensuring safeguarding procedures are compliant and that the school is meeting its statutory responsibilities for keeping children safe. It further extends the audit, and other challenge and monitoring processes.

A consultant will visit the school to conduct a comprehensive review of safeguarding practice across the whole school environment.

The review process will involve:

- An examination of key safeguarding documentation, policies and website
- Safeguarding learning walk around the school site and the learning environment
- Observation of the children entering the school in the morning
- Detailed review of the school's single central record and safer recruitment procedures
- A consultant interview with:
 - Headteacher / Designated safeguarding lead (DSL)
 - Members of school staff
 - Link governor for safeguarding
 - A group of children
 - A group of parents
 - School business manager

This review is suitable for:

- School leadership including the governance monitoring process
- Trust CEOs as part of the due diligence process of trusts looking to adopt new schools
- Schools planning and preparing for future Ofsted / ISI inspections
- Schools who need to get a full picture of strengths and weaknesses in safeguarding

Outcomes

A detailed report identifying:

- Background and context to the review
- Key safeguarding documentation and procedures established and embedded
- Good practice and potential gaps in each of the areas reviewed
- Summary and areas for consideration

Length of session: 6 hours in school, preparation and report writing

Cost	Core	Enhanced	Non-SLA
In School	£750	6 Credits	£900

Introduction

CES provide schools with an Audit/Self Review document which can be completed individually, or in discussion with your identified CES consultant.

The Audit addresses:

- The key areas of the statutory Section 175 process and allows schools to self-review school safeguarding practice across a range of domains and then identify areas for improvement
- 10 key areas of safeguarding activity and enables schools to identify strengths and areas for improvement

The audit document can be downloaded from the member section of the website for all schools who purchase an SLA from ourselves.

Audit length to be agreed with the consultant.

Cost	Core	Enhanced	Non-SLA
In School	Free	Free	£300

Introduction

The purpose of the review is to assist the school in ensuring safeguarding procedures are compliant and that the school is meeting its statutory responsibilities for keeping children safe. Although not all of the Key Performance Indicators are statutory, they identify good practice in safeguarding to evidence compliance.

A consultant will visit the school to review the safeguarding procedures as detailed in the Key Performance Indicators.

The review process will involve:

- An examination of key safeguarding documents and procedures
- Discussions with the Designated Safeguarding Lead

Attendees: This review is suitable for:

- School leadership including the governance monitoring process
- Trust CEOs as part of an assurance process to check individual trust schools have key safeguarding procedures in place

Outcomes

A concise report identifying:

- Key safeguarding documents and procedures established and embedded
- Future actions and timescales
- Specific elements of good practice
- Possible whole trust / federation consistencies of approach (where relevant)

Length of session: Half day in school followed by report writing

Cost	Core	Enhanced	Non-SLA
In School	£375	3 credits	£450

Understanding serious case reviews/serious adult reviews and learning from experience

**Code:
SM006**

Introduction

This course will provide staff with an awareness and understanding of serious case reviews and serious adult reviews

Attendees: This session is suitable for:

This training is suitable for all staff, including, management, school/organisation staff, family support staff, residential staff, support workers and attendance staff.

Outcomes

- What is a Serious Case Review/Safeguarding Adult Review and why are they carried out?
- Who is involved in a Serious Case Review/Safeguarding Adult Review?
- Recurring issues found in Serious Case Reviews
- How to reduce risk and develop best practice

Length of session: 1 hour

Cost	Core	Enhanced	Non-SLA
In school	£125	1 credit	£150

Safeguarding Governors

Introduction

Governors are facing an increasing level of scrutiny in Ofsted inspections. At CES we encourage Governors to not only participate in school-based staff training but to also attend a session specifically designed to enable Governors to fulfil their statutory duties.



Attendees: This training is suitable for:

- Governors who have attended previous safeguarding training

Course contents:

- National update
- Keeping Children Safe in Education
- Responsibilities and understanding
- Specific safeguarding issues
- What to do if you are concerned

Learning Outcomes

- Be up to date with current national safeguarding guidance
- Be aware of the school's safeguarding policies and procedures
- Understand the responsibilities of governors
- Have an awareness of a range of safeguarding issues
- Have an understanding of monitoring safeguarding

Length of training: ½ - 1 hour

Cost	Core	Enhanced	Non-SLA
In School	Free	Free	N/A
Central/Zoom	Free	Free	N/A

Introduction

Governors are facing an increasing level of scrutiny in Ofsted inspections. At CES we encourage Governors to not only participate in school-based staff training but to also attend a session specifically designed to enable Governors to fulfil their statutory duties.



Attendees: This training is suitable for:

- Link governor for safeguarding

Course contents:

- National update
- Keeping Children Safe in Education
- Responsibilities and understanding
- Tools to support governor monitoring
- Expectations and planning of governor monitoring
- What to do if you are concerned

Learning Outcomes

- Be up to date with current national safeguarding guidance
- Be aware of the school's safeguarding policies and procedures
- Understand the responsibilities of the link governor
- Have a good understanding of the monitoring process
- Be able to plan a bespoke monitoring programme
- Be able to effectively challenge and support the leadership on safeguarding

Length of training: 1½ hours

Cost	Core	Enhanced	Non-SLA
In School	N/A	N/A	N/A
Central/Zoom	Free	Free	N/A



Introduction

Governors are facing an increasing level of scrutiny in Ofsted inspections. At CES we encourage Governors to not only participate in school based staff training but to also attend a session specifically designed to enable Governors to fulfil their statutory duties.

Attendees: This training is suitable for:

- All governors new to the role

Course contents:

- Timeline and National update
- Keeping Children Safe in Education
- Safeguarding on a daily basis
- Role of governors
- Responsibilities and understanding
- Specific safeguarding issues
- Tools to support governor monitoring
- What to do if you are concerned

Learning Outcomes

- Be up to date with current national safeguarding guidance
- Be aware of the school’s safeguarding policies and procedures
- Understand the responsibilities of governors
- Have an awareness of a range of safeguarding issues
- Have an understanding of monitoring safeguarding

Length of training: 1½ - 2 hours

Cost	Core	Enhanced	Non-SLA
In School	N/A	N/A	N/A
Central/Zoom	Free	Free	N/A

Safeguarding Staff

**Introduction**

The aim of this training is to help to understand what is meant by child abuse and neglect, how to recognise common signs of abuse and how to act if you have concerns about children’s care or safety, plus how to keep yourself safe by ensuring you follow your schools code of conduct. Staff who are new to the role / setting must complete this session as part of their induction.

Attendees: This training is suitable for the following members of staff:

For all staff who are in contact with children, for example:

- Teachers, Pastoral Staff
- Support Staff, Admin, Teaching Assistants, First Aiders
- School Outreach Workers, PSAs, Family Support Officers, Attendance Officers
- Management
- Lunch time Supervisors

Learning Outcomes:

By the end of the training participants will be able to:

- Reflect on current practice
- Identify the signs and symptoms of child abuse
- Understand safeguarding procedures
- Describe the importance of sharing information and whistle blowing
- Explore the potential consequences of poor practice including social networking
- An understanding of new guidance including Child Exploitation, Female Genital Mutilation, Sexual violence and Harassment

Length of course: 2 hours

First session when joining CES is free, any additional ‘In school’ sessions will be chargeable.

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300
Central/Zoom	Free	Free	£75

Introduction

This session is amended annually to ensure staff are kept up to date with current issues and guidance. Using national and regional information we are able to develop the training to be relevant to a variety of school roles.

Attendees: This training is suitable for:

All staff who are in contact with children, including:

- Management
- Teachers, Pastoral Staff
- Support Staff, Admin, Teaching Assistants, First Aiders, caretakers, lunchtime staff
- School Outreach Workers, PSAs, Family Support Officers, Attendance Officers

Learning Outcomes:

By the end of the training, participants will:

- Be aware of their role and responsibilities in relation to safeguarding
- Have a clear understanding of the DfE current guidance
- Understand specific issues related to safeguarding
- Have a clear understanding of how to deal with disclosures
- Know what to do if concerned about a child

We advise that schools deliver this session when returning to school in September. The session is best delivered by Designated Safeguarding Leads to remind staff they are the named safeguarding person/s. Alternatively School SLA members can book the annual refresher as a school based session later in the term.

Can be used as the 'one free-of-charge option' for Core or Enhanced schools.

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	Free	Free	N/A
Central/Zoom	Free	Free	N/A

Introduction

This session is one of our themed safeguarding sessions, previously delivered as our 2017-18 staff refresher. Increasingly, staff are dealing with sexualised behaviour in schools. As this is a key agenda item for DfE we have developed the session to ensure staff in schools are able to identify concerns and manage any presenting sexualised behaviour appropriately.

Attendees: This training is suitable for:

All staff who are in contact with children, including:

- Management
- Teachers
- Pastoral Staff
- Support Staff
- School Outreach Workers

Learning Outcomes:

By the end of the training participants will be aware of:

- Their role and responsibilities in relation to safeguarding
- Have a clear understanding of the DfE current guidance including Keeping Children Safe in Education
- Types of sexualised behaviour and threshold levels
- Signs and symptoms of age-related behaviour
- Sexual harassment and bullying in schools
- Managing and responding to sexualised behaviour

Length of course: 1.5 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

We recommend that schools ensure their staff are recording effectively. This session was developed by one of our trainers when it was found that many education staff had never received any training on recording effectively, which was resulting in avoidable mistakes and legal cases. This session ensures there is a clear understanding of the importance of effective record-keeping and that staff and organisations are aware of their responsibility in relation to recording.

Attendees: This training is suitable for:

- Those in direct contact with children and families, regardless of the organisation
- All staff required to keep records including Family Workers, Welfare, Teachers, education staff and admin
- Those supervising staff

Learning Outcomes:

- Develop new skills/methods for recording
- Describe the importance of effective record-keeping and safe practice
- Explore the potential consequences of poor practice
- Gain an understanding and develop good practice
- Detail the protocols and procedures to be followed regarding safe storage of records
- **Please note: This session can include a 15 minute CPOMS demonstration for new users of the system.**

Length of course: 1.5 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

It is important that schools not only safeguard children but also staff who may be isolated or working alone. Once managers are trained, we recommend they return to school and implement an action plan using our materials to ensure their staff are following guidance. The session can be delivered in 3 ways:

1. Session for managers
2. Session for staff
3. Session for both managers and their staff

Attendees: This training is suitable for:

Head Teachers / Deputy Head Teachers and any line managers of:

- Nursery Staff who carry out lone or joint home visits
- Outreach staff such as PSAs/School Welfare/School Attendance/ Family Support Officers
- Any pastoral staff who carry out lone or joint home visits

Learning Outcomes:

By the end of the training participants will be able to:

- Understand the role and responsibilities of those managing staff and employees
- Describe what lone working is
- Identify staff who may be at risk
- Develop a school action plan
- Implement policies and procedures regarding lone working
- Understand the importance of risk assessments

Length of course: 2 hours

Cost	Core	Enhanced	Non-SLA
Central/Zoom	£50pp	Free	£100pp

Introduction

This session is one of our themed safeguarding sessions previously delivered as our 2018-19 staff refresher. Increasingly staff are dealing with new specific safeguarding areas. Staff should have an understanding of specific safeguarding areas as this is a key agenda item for DfE. We have developed the session to ensure staff in school have a knowledge of the range of safeguarding issues they may face and ensure they are able to identify and respond to those concerns effectively.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Their role and responsibilities in relation to safeguarding
- Have a clear understanding of the DfE current guidance including Keeping Children Safe in Education
- Understand specific issues relating to safeguarding
- Have a clear understanding of how to deal with disclosures
- Know what to do if concerned about a child

Length of course: 1.5 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

The staff workshops have been designed as a follow on from sessions delivered by CES. Each session is activity based and explores key safeguarding themes. The workshop can be delivered by a CES trainer or by the school DSL (members only). The sessions can be downloaded from the members' section of the website by visiting the "training workshop" doorway. New sessions in key areas will be added throughout the academic year.

Our current sessions include:

Recording in schools Code: SS007	Code of Conduct for Staff Code: SS008
<p><u>By the end of the training participants will be aware of:</u></p> <ul style="list-style-type: none"> ✓ Their roles and responsibilities in relation to recording in schools ✓ Have a clear understanding of the DfE current guidance on recording ✓ Understand the importance of recording ✓ Have a clear understanding of how to record effectively 	<p><u>By the end of the training participants will be aware of:</u></p> <ul style="list-style-type: none"> ✓ Their roles and responsibilities in relation to staff behaviour in schools ✓ Understand the process of allegations and why they arise ✓ Current DfE guidance on keeping yourself safe ✓ Have increased knowledge on areas of vulnerability ✓ Recognise the importance of keeping yourself safe

Length of training: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credit	£150

Or free if school delivered their own annual refresher.

Review of record keeping system: support session

Code: SS09

Introduction

This session supports school leaders to review their current record keeping system (including CPOMS, Bromcom, MYCONCERN) and ensure that they are using their system effectively. Keeping Children Safe in Education states that schools should review their record keeping systems regularly.

Many schools may have organised the set-up of their system some time ago. Our consultant offers a bespoke 1:1 or small group session to support you to ensure your system is compliant with Keeping Children Safe in Education and reflects current safeguarding procedures in your school.

Attendees: This session is suitable for:

- Staff with admin rights to the CPOMS system
- Designated Safeguarding Leads (DSLs) / Leadership

Session content:

- An audit of your current system to ensure categories are appropriate, restrictions are in place
- Ensure safeguarding compliance
- Explore all available features

We advise that schools review their record keeping system on a regular basis at least annually.

Length of course: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	POA

Staff training: Completing a CPOMS incident form effectively and consistently

Code: SS010

Introduction

This training session reiterates the importance of effective record keeping for all staff and outlines the key expectations of high quality records. It aims to ensure that staff fully understand the importance of consistency in the quality of all incidents submitted.

Many schools may have organised the set-up of their system some time ago and staff may never have received specific training. Our consultant offers an interactive session with several examples shared as learning points.

Attendees: This training is suitable for:

All staff who are in contact with children and are expected to record incidents on CPOMS, including:

- Designated safeguarding leads and senior leaders
- Teachers, pastoral staff, admin, teaching assistants, first aiders, caretakers, lunchtime staff
- Family support officers, welfare staff, attendance officers, school counsellors

Learning Outcomes:

By the end of the training, participants will be aware of:

- Their responsibilities in relation to recording safeguarding incidents
- The importance of recording incidents, impact and actions effectively on CPOMS
- When follow up action is required
- What to consider when recording
- The importance of choosing the correct category to ensure data is correct

We advise that schools refresh staff annually on the expectations of record keeping within

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credits	POA

Effective use of your record keeping system to produce safeguarding reports

Code: SS011

Introduction

This session supports school leaders to use their record keeping system (including CPOMS, Bromcom, MYCONCERN) to create high quality, meaningful reports.

Keeping Children Safe in Education states that schools should review their record keeping systems regularly. Our consultant offers a bespoke 1:1 or small group session to support you to look closely at using the reporting feature to demonstrate the impact of safeguarding systems and processes in school.

Attendees: This session is suitable for:

- Designated Safeguarding Leads (DSLs) / Leadership

Session content:

- Ensure reports accurately reflect the number of incidents within school
- Ensure reports accurately reflect the effectiveness of safeguarding systems and procedures
- Reports that can be shared with relevant stakeholders and agencies

Length of course: 1 hour (but can be extended to two hours, please note this will change the price to Core £250 and enhanced 2 credits)

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credits	POA

Supported quality assurance of recorded safeguarding incidents

Code: SS012

Introduction

This session supports school leaders to drill down and quality assure specific safeguarding incidents within their record keeping system (including CPOMS, Bromcom, MYCONCERN).

Keeping Children Safe in Education states that schools should review their record keeping systems regularly. Our consultant offers a bespoke 1:1 or small group session to support you to look closely at specific incidents such as bullying, sexualised behaviour and disclosures against a set of clear expectations for high quality, effective records.

Attendees: This session is suitable for:

- Designated Safeguarding Leads (DSLs) / Leadership

Session content:

- A formal review of specific incidents to ensure consistency of quality and effectiveness
- Ensure records of incidents are compliant
- Ensure that all features of the system are being used to optimum effect
- A written record of incidents that have been quality assured

We advise that schools to formally quality assure incidents on a regular basis at least termly. This session offers an independent review of records.

This session can be extended to support the school to produce a handbook guide for all staff on submitting high quality, effective incidents

Length of course: 1 hour (but can be extended to two hours, please note this will change the price to Core £250 and enhanced 2 credits or Core £375 and enhanced 3 credits with bespoke handbook)

Cost	Core	Enhanced	Non-SLA
In School	£125 £250 (bespoke handbook produced)	1 credits 2 credits (bespoke handbook produced)	POA

Introduction

This session is designed specifically for lunch time staff. This can be delivered at a time suitable for the school.

Attendees: This training is suitable for:

- Lunchtime staff
- After school club staff

Learning Outcomes:

- Keeping yourself safe in school
- Thinking about the benefits and barriers of a calm lunchtime environment
- Exploring behavior strategies
- Understanding child on child abuse
- It happens here- exploring a real life story
- SCAR approach
- Thinking about how to understand and actively listen to a child's feelings and emotions
- Exploring challenging behaviors and how you can deescalate a situation effect
- Thinking about how you can effectively deal with disclosures

Length of Training: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction

This session looks at the issues children potentially face online while accessing the internet, social media, and games. It looks at practical ways you as staff can support children to keep themselves safe. The session also looks at how staff can effectively keep themselves safe while using the internet.

Attendees:

This session is suitable for:

- Staff

Course Content:

By the end of the training participants will be aware of:

- The risks that children and young people potentially face while exploring online
- How to effectively support children and young people to keep themselves safe online
- How staff can keep themselves safe while using the internet, accessing apps, social media and / or games
- The importance of privacy and security settings including the use of passwords
- The impact of inappropriate posts on social media and how they can impact a person's ambition and career

Length of Training: 1 Hour

Cost	Core	Enhanced	Non-SLA
In School/Zoom	£125	1 Credit	£150

Introduction

This session looks at staff Code of Conduct and is suitable for all staff within all organisations. It will help you explore and think about your role and responsibility within your organisation, while also considering your behaviour within your personal life and the impact this could have professionally.

The session will help you to recognise and think about your strengths and weaknesses and identify the importance of challenge while also understanding when it is necessary to seek support and / or help.

Attendees: This training is suitable for all members of staff

Learning Outcomes:

Following this session, you will understand:

- Your role and responsibility in relation to your Code of Conduct both in and outside of your organisation
- The policy and procedures in place to ensure a safe and effective workplace
- How to effectively respond, record and report a concern about another member of staff
- The importance of challenge and seeking support when this is necessary
- The value of a positive and inclusive workforce

Length of Training: 1 Hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Video: An introduction to classroom management and other school practices

Code: SS016

Introduction

This video explores classroom practice including the role of support practitioners in classroom management, factors which impact behaviour presentation and practical tips to support a culture of positive behaviour for learning.

Attendees: This training is suitable for agency staff

Learning Outcomes:

Following this session, you will understand:

- What is meant by the term 'behaviour'
- Appropriate/inappropriate classroom behaviour
- Potential causes of inappropriate behaviour
- Effective behaviour management practice

Length of Training: Video Length 13 minutes. You can either purchase to have the video for two weeks or a year. Please see the prices below

Cost	Core	Enhanced	Non-SLA
2 weeks access	£125	1 Credit	£150
1 year access	£750	6 Credits or £600	£900

Video: An introduction to safeguarding and classroom management

Code: SS017

Introduction

This video explores statutory responsibilities relating to safeguarding including how to keep yourself and others safe, roles and responsibilities, dealing with disclosures and reporting and recording safeguarding concerns. The second part of the session explores classroom practice including the role of support practitioners in classroom management, factors which impact behaviour presentation and practical tips to support a culture of positive behaviour for learning.

Attendees: This training is suitable for agency staff

Learning Outcomes:

Following this session, you will understand:

- The guidance and expectations related to keeping children safe
- Appropriate safeguarding procedures and responses
- The importance of information sharing and whistleblowing
- Appropriate/inappropriate classroom behaviour
- Potential causes of inappropriate behaviour
- Effective behaviour management practice

Length of Training: Video Length 24 minutes. You can either purchase to have the video for two weeks or a year. Please see the prices below

Cost	Core	Enhanced	Non-SLA
2 weeks access	£125	1 Credit	£150
1 year access	£750	6 Credits or £600	£900

Video: An introduction to the role of the cover supervisor

Code: SS018

Introduction

This video explores the role of the cover supervisor, responsibilities, and practical tips to undertake the role. It looks at the skills and qualities required to undertake this role, key aspects of the role and strategies to support classroom management, including preparation, routines and supporting a culture of positive behaviour for learning.

Attendees: This training is suitable for:

- Cover Teachers
- Cover Supervisors
- Higher Level Teaching Assistants
- Agency Staff

Learning Outcomes:

Following this session, you will understand:

- What makes an effective cover supervisor
- What we mean by effective preparation and readiness
- Strategies to support classroom management
- Strategies to promote positive behaviour
- The importance of operating within the whole school model

Length of Training: Video Length 20 minutes. You can either purchase to have the video for two weeks or a year. Please see the prices below

Cost	Core	Enhanced	Non-SLA
2 weeks access	£125	1 Credit	£150
1 year access	£750	6 Credits or £600	£900

Safeguarding Parents

Introduction

This session is aimed at parents / carers to broaden awareness of bullying /anti-bullying issues within schools. This is an interactive presentation and participants will have the opportunity to share experiences and ask questions.

The presentation and session also involves videos which help to support the delivery of the key messages

Attendees: This training is suitable for:

- Parents
- Carers
- Grandparents / relatives
- Community Members

Learning Outcomes:

- What is bullying?
- To explore the difference between bullying and social / friendship issues
- How parents can teach their child to deal effectively and safely with conflict
- How parents can support their child if they are experiencing bullying
- Where support can be accessed
- Parents will be made aware of valuable resources

Length of Training: 1 hour

Cost	Core	Enhanced	Non-SLA
In School/Zoom	£125	1 Credit	£150

Introduction

We recognise that parenting can be one of the most challenging roles. In this session we explore the difficulties faced on a daily basis by parents. Working together in the session we look at ways to improve behaviour to complement school's procedures.

This is an interactive session, participants will have the opportunity to share experience and ask questions in relation to their own children.

Attendees: This training is suitable for:

- Parents
- Carers
- Grandparents / relatives
- Community Members

Learning Outcomes:

- Participants will have the opportunity to reflect on their role as a parent
- Explore appropriate expectations around behaviour
- Explore a range of techniques for managing behaviour effectively
- Consider how to discipline children safely
- To consider the role of parenting programmes as support for managing behaviour at home

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School/Zoom	£250	2 Credits	£300

Introduction

This session is aimed to support and educate parents around online safety. It equips parents with the tools to effectively support their children when it comes to the online world. It prepares parents for what their child may be subject to / accessing as they get older and provides them with the skills and understanding to reduce the risks around this.

The session is interactive; parents will have the opportunity to ask question and the session includes videos to support the delivery of the key messages.

Attendees:

This session is suitable for:

- Parents
- Carers
- Grandparents / relatives

This session is **NOT** suitable for children. Attendees should not bring any children to the session.

Course Content:

What parents will take away from the session:

- Knowledge and understanding around the online world
- Information and guidance around parental controls
- Knowledge around social media, and gaming. Thinking around age recommendations and why these are in place
- An understanding of cyberbullying
- Knowledge and understanding around the online risk children may face as they get older
- Where parents can gain support and guidance from if they have any worries regarding the online world
- Resources they can access following the session

Length of Training: 1 Hour

Cost	Core	Enhanced	Non-SLA
In School/Zoom	£125	1 Credit	£150

Introduction

This session is aimed to support and educate participants around online safety. It equips parents with the tools to effectively support their children when it comes to the online world. It prepares parents for what their child may be subject to / accessing and provides them with the skills and understanding to reduce the risks around this.

The session is interactive; participants will have the opportunity to ask question and the session includes videos to support the delivery of the key messages.

Attendees:

This session is suitable for:

- Parents
- Carers
- Grandparents / relatives

This session is **NOT** suitable for children. Attendees should not bring any children to the session.

Course Content:

What parents will take away from the session:

- Knowledge and understanding around the online world
- Information and guidance around parental controls
- Knowledge around social media, and gaming. Thinking around age recommendations and why these are in place
- An understanding of cyberbullying
- Knowledge and understanding around the online risk including sexting and online grooming
- Where parents can gain support and guidance from if they have any worries regarding the online world
- Resources they can access following the session

Cost	Core	Enhanced	Non-SLA
In School/Zoom	£125	1 Credit	£150

Length of Training: TBC with trainer / up to 1.5 hours

Safeguarding Pupils

Introduction:

This session has been developed to support children in KS1 to understand the importance of being kind.

A story book which provides the basic messages around bullying and the importance of kindness will be delivered. Following the story, there is an interactive question and answer presentation relating to the story. This will help to explore the children's knowledge and understanding around bullying and ensure they know where to gain support if they are worried about being bullied.

Both story books we have available have an interactive presentation, with questions and answers.

The children will receive some colouring resource sheets following the session so they can revisit what they have learnt during the session.

This training is suitable for:

- KS1 Children

Learning Outcomes:

What the children will take away from the session:

- The importance of being kind; being a friend
- A basic understanding around what bullying is
- The importance of recognising everyone's unique characteristics and the fact that we are all different and this is a good thing
- What to do if they are being bullied and where they can gain support

Length of Session: 30 Minutes

If booked with Anti-bullying session – KS2, to be delivered on the same day consecutively you will only be charged 1 credit for enhanced, £125 for core and £150 for Non-SLA for both sessions. If they are booked on the same day but not consecutively you will be charged the prices separately

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction:

This session has been developed to support children in KS2 to understand what bullying is and the importance of being kind. The session will give them skills and knowledge around the different types of bullying and where they may take place.

It will remind children of the importance of kindness and where they can gain help and support safely if they are feeling worried.

The presentation is interactive and includes videos to deliver the key messages. The children will have an opportunity to ask questions

This training is suitable for:

- KS2 Children

Learning Outcomes:

What the children will take away from the session:

- The importance of being kind; being a friend
- An understanding around what bullying is and the different types of bullying
- Where bullying can take place
- The importance of recognising everyone's unique characteristics and the fact that we are all different and this is a good thing
- It will help children to think about the impact of their actions on other people
- What to do if they are being bullied and where they can gain support

Length of Session: 45 Minutes

If booked with Anti-bullying session – KS1, to be delivered on the same day consecutively you will only be charged 1 credit for enhanced, £125 for core and £150 for Non-SLA for both sessions. If they are booked on the same day but not consecutively you will be charged the prices separately

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction:

This session is aimed at KS1 children; it includes a storybook delivering the key messages around keeping themselves safe online. There is an interactive question and answer time following the session which is linked to the storybook delivered.

Following the session, there is a resource sheet that the children can take away to revisit their knowledge and understanding.

This session is suitable for:

- KS1

Can be delivered as a class and / or assembly

Course Content:

This course includes one of our stories around keeping yourself safe online.

All stories have interactive presentations / questions and answers to complete following their delivery.

Following the delivery of the session the children will have an understanding of the online world, the basics around keeping themselves safe and ensuring they remain kind.

Length of Training: 20-30 Minutes

If booked with Online Safety – KS2, to be delivered on the same day consecutively you will only be charged 1 credit for enhanced, £125 for core and £150 for Non-SLA for both sessions. If they are booked on the same day but not consecutively you will be charged the prices separately

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction:

This session is aimed at KS2 children providing them with a basic overview of how to effectively keep themselves safe online.

It will explore and help children to think about what kind of world they would like to live in and to think about their actions and how this can impact on other people.

The children will leave the session with the understanding around where they can gain help and support if they are worried.

Attendees:

This session is suitable for:

- KS2 children

Can be delivered as a class and / or assembly

Course Content:

The participants will leave the session with knowledge and understanding around:

- The SMART rules
- Social media and gaming
- Age ratings and why they are in place
- Online grooming- what does this mean?
- Cyberbullying and the impact
- Where and who they can get support from

Length of training: 30 Minutes

If booked with Online Safety– KS1, to be delivered on the same day consecutively you will only be charged 1 credit for enhanced, £125 for core and £150 for Non-SLA for both sessions. If they are booked on the same day but not consecutively you will be charged the prices separately

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credit	£150

Introduction

This workshop has been devised to educate young people from the age of 11 to 17 years about the potential dangers of being involved in County lines & gangs. County lines are a very serious issue where criminal gangs set up a drug-dealing operation in a place outside their usual operating area. This can have a really big effect on the community and people who live there, bringing with it serious criminal behaviour.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers
- Young people – aged 11 to 17

Course Content:

By the end of the training participants will have an understanding of:

- Why young people become involved in gangs.
- The definition of County Lines
- How social media has a big impact on gangs, county lines and drugs.
- How young gang members can be exploited and blackmailed into selling and dealing drugs
- Risks of gang culture and how county lines are threatening young people's lives.

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credit	£150

Introduction

The aim of this course is to educate young people about the dangers of community-based risks including knives and sharpened instruments, gangs, drugs, self-esteem and anger management. Sessions can be focused on any area where there is serious risk of harm or criminalisation.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Young people – Y5 to Y13

Course Content:

By the end of the training participants will have an understanding of:

- Risk-taking behaviour of young people.
- Laws around carrying weapons and offending behaviour
- Knowing the area they live in (areas not to go)
- Keeping themselves safe
- Increased awareness of the outcomes of offending behaviour

The outcomes for self-esteem and anger management sessions will vary but is aimed at giving the young people skills to cope with their everyday lives and tools support aggressive outbursts or anger.

Length of course: 1 hour minimum – anger management and self-esteem sessions minimum of 3 hours

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction:

The aim of this course is to educate and support young people around managing exam stress. It gives staff an overview around how they can support young people when it comes to them feeling anxious. Young people will gain reassurance around how they feel in regards to exams, while recognising anxiety is a normal emotion. Young people will gain understanding and knowledge around the mindfulness principle. They will gain strategies and techniques around how they can manage their emotions when it comes to exam stress, considering mindfulness as a positive intervention.

Parents and young people will have the opportunity to discuss any concerns or worries and ask questions relating to the session.

Attendees:

School staff, parents and young people Yr 6+

Course Content:

By the end of the training participants will have an understanding of:

- What exam stress is, and how this impacts of young people
- What anxiety is
- How to help our young people suffering from anxiety?
- What mindfulness is
- Different techniques which may help reduce stress and anxiety

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction:

This session has been developed to support young people in regards to sexual violence and harassment. We hope it will equip them with the skills to help support keeping them safe.

The session looks at what sexual harassment / violence is, and helps young people to explore their own relationships. It gives them the opportunity to reflect and think about the importance of consent.

This training is suitable for:

- Young people 13+

Learning Outcomes:

What young people will take away from the session:

- What sexual harassment / violence is
- Indicators
- The impact
- The age of criminal responsibility
- What we mean by 'sexting'
- The consequence of taking, sending and /or distributing naked images
- An understanding of 'upskirting' and the law around this
- What do we mean by 'online grooming' and fake profiles?
- What revenge porn is
- What to do if they experience sexual harassment / violence and where they can gain support

This presentation is interactive and includes videos to deliver the key messages.

Length of Session: 60 Minutes

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction

This workshop has been designed to be delivered to children and young people. This is a bespoke session that looks at online safety but specifically communicating with people online.

Attendees

- This training is suitable for children and young people KS2+

Workshop content:

- This workshop will provide children with the opportunity to reflect on their own communication
- We will provide children with the opportunity to think about the apps, games and social media forums they are using
- This workshop will provide children with an understanding in relation to grooming
- We will help children spot signs and indicators of grooming
- This workshop will help children to understand the meaning of 'trust'
- We will explore how easy it is for individuals to create fake profiles and the risks around this
- The workshop allows children to witness the risks around communicating with people online who they do not know (*This will be achieved through the story of Sarah*)
- We will explore where children can seek support

Length of Session: 60 Minutes

Cost	Core	Enhanced	Non-SLA
In School/Organisation	£125	1 Credit	£150

Good manners, respectful behaviour and understanding consent

Code: SPU010

Introduction

Respectful behaviour helps everyone to feel valued and important.

Helping children to understand good manners and the difference between respectful and disrespectful behaviour teaches empathy. Giving and receiving respect helps children to feel safe.

Gaining consent helps to develop positive relationships, with clear boundaries demonstrating respect both ways.

This session will build the foundation to develop such behaviours.

Workshop:

This workshop has been designed to be delivered to smaller groups of children within a learning setting.

The workshop will provide key messages for children to take away while giving them the opportunity to reflect on their manners and behaviour.

The workshop is interactive and includes activities around respectful and disrespectful behaviours.

The session provides the participants with an understanding around personal space, appropriate and inappropriate touch.

The session will also help children to understand the importance of giving and receiving consent.

The workshop is delivered over 1 hour

Attendees

This training is suitable for children up to and including KS2

Length of course: 60 minutes

Cost	Core	Enhanced	Non-SLA
In School/Organisation	£125	1 Credit	£150

SECTION 2

Vulnerable Learners

SECTION 2 of Directory

Vulnerable Learners

Vulnerable Learners' Support

Throughout this section of the directory you will find a wide range of options to provide educational settings and schools with effective support to enable the best possible outcomes for the most vulnerable learners.

This includes those with:

- Special educational needs and disabilities including those with:
 - Sensory needs
 - Speech and language needs
 - Autism and social communication needs

- Social emotional and mental health difficulties

- Pastoral Support for those identified as:
 - Hard-to reach
 - A cause for concern
 - At risk of exclusion

- Challenging behaviour (individual, group and staff support/training)

Our support team consists of a highly-skilled and knowledgeable group of professionals. If different needs emerge we have a range of specialist staff on hand.

We are committed to delivering the highest quality service in our pursuit of achieving the best possible outcome for your children, staff and whole school community. Our staff have worked with young people in a range of settings including mainstream education, special education, secure units and residential care.

Our approach is effective, flexible and responsive but most of all highly personalised to meet the needs of your school and all those involved.

Main areas of support include:

- Initial consultation/planning (refer to VM001)
- Assessment and intervention (refer to VS001)
- Intensive support (refer to VS002)
- Mediation (refer to VS003)
- Personalised training with staff (refer to VS004)

SECTION 2 of Directory

Send

Special Educational Needs and Disabilities (SEND)

Throughout this section of the directory, you will find a wide range of options to provide educational settings and schools with effective guidance and tools to enable the best possible outcomes for children and young people with additional needs related to the four broad areas of need as set out in the SEND Code of Practice 2015:

- Cognition and Learning
- Social, Emotional and Mental Health
- Communication and Interaction
- Sensory and Physical

Our support team consists of a highly-skilled and knowledgeable group of professionals who are experienced leaders and have all previously undertaken the role of SENCo. Our staff have experience as Designated Safeguarding Leads, Designated Looked after Teacher and working within the Local Authority.

We are committed to delivering the highest quality service in our pursuit of achieving the best possible outcomes for your children, staff and school community. Our approach is flexible and responsive to the needs of your setting, providing a core offer alongside tailored support to ensure provision for children and young people with additional needs is effective.

Main areas of support include:

- SEND Audits and review (whole school, deep dive area and whole trust reviews available)
- Training
- SENCo Supervision/coaching
- Mediation with parents/carers
- Access Arrangement Assessments
- New SENCo training/support
- SEND Networks (SENCoS and Governors)
- Consultation/planning
- Policies/Statutory Responsibilities

Working With Stakeholders

Introduction

Consultation sessions are available to support the school to safeguard vulnerable learners with behavioural, SEND and Emotional and Mental Health needs. We can offer a fresh pair of eyes through our team of highly experienced practitioners in these specialised areas.

The consultation sessions are designed to be fully flexible to meet the specific needs of the school, the child/ren and all those involved. The sessions can be used for planning for unfamiliar behaviours and additional needs as well as longer consultation periods to look at policy, procedure and the creation of bespoke development plans with regards to safety, behaviour, emotional development and welfare.

These sessions are suitable for:

All staff who are in contact with children including:

- School leaders including pastoral and SEND

Session content:

Outcomes will be specific to the needs of the school and may include:

- A consultation to discuss school issues or individual case concerns resulting in a clear plan of action
- Signposting to other support and resources available
- Bespoke development of individual pupil plans and risk assessments
- Advice on referrals and relevant paperwork including funding applications and reviews
- Clinical case discussion
- Support with policy writing

Length of course: 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

1-1 Assessment and Intervention for Vulnerable Learners

Code: VM002

Introduction

On occasion schools will be faced with dealing with young people who are struggling significantly in the school setting. This session includes an initial assessment of needs and in school / classroom support from our team of highly experienced practitioners to identify and overcome potential barriers and challenges. We will work closely with the child to support them to develop tools and strategies to move forward.

This support package is designed to be fully flexible to meet the specific needs of the child/ren and all those involved.

These sessions are suitable for:

- Vulnerable learners
- Those children struggling to keep themselves and others safe
- Those children struggling to access their learning

Session content:

This will be tailored to the needs of the child and may include:

- Pupil observation
- 1:1 work with the child
- Developing and implementing effective strategies to overcome barriers
- A review of systems already in place
- Offering an independent voice for the child
- Rehabilitation work if needed
- Assembly / class-based input of agreed themes and issues.

Length of session: 1 hour for initial observation. Number of input sessions will be agreed following this.

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Intensive Support for Staff of Vulnerable Learners

Code: VM003

Introduction

On occasion schools will be faced with dealing with young people who are struggling significantly in the school setting. This session is aimed at supporting the staff members who have been identified to work with these pupils.

The session will offer bespoke advice from our team of highly experienced practitioners on how to support vulnerable learners with behavioural, SEND and Emotional and Mental Health needs and to give these staff the confidence that they are acting in an appropriate and safe manner.

This support package is designed to be fully flexible to meet the specific needs of the staff involved.

These sessions are suitable for:

All staff who are in contact with those vulnerable learners including:

- Teachers, support staff and 1-1 workers

Session content:

This will be tailored to the needs of the staff and may include:

- Individual case discussion
- Identifying challenges and barriers and finding solutions
- Identifying good practice
- Exploring effective decision making
- Reflective practice and discussion
- Staff wellbeing and support

Length of session: 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Introduction

There are times when relationships are at risk of breaking down between school and home and some outside intervention is required to solve problems, find solutions and ultimately move forward. These sessions are bespoke and are arranged to meet the needs of those involved.

The support offered includes discussing issues with parents of vulnerable learners with behavioural, SEND and Emotional and Mental Health needs. We can offer independent support and advice from our team of highly experienced practitioners and mediate meetings to find ways to make changes and build relationships whilst putting the child's needs at the centre of the process.

These sessions are suitable for:

- School leaders
- Parents of vulnerable learners

Session content:

- Telephone call, virtual or face to face meeting with parents to discuss offer independent advice and support
- Strategy planning: developing and implementing effective strategies at home
- Responding to complaints
- The opportunity to discuss and resolve issues informally.
- Offering an independent voice so the parent feels heard

Length of Training: 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Introduction

Staff need conviction and confidence to support vulnerable learners effectively and achieve the best outcomes. An initial discussion with school leaders will establish the focus of the training and identify the most appropriate trainer. Our team of highly experienced practitioners work with vulnerable learners with behavioural, SEND and Emotional and Mental Health needs.

These sessions are suitable for:

- Teachers, Pastoral Staff
- Support Staff
- SEN staff / Teaching Assistants

Session content:

This training is designed to be fully flexible to meet the specific needs of the school.

Possible areas of focus could include:

- Meeting the needs of all learners. Unpicking barriers to learning.
- Understand children's behaviours and stress responses
- Supporting children to develop effective strategies
- Managing your emotions
- Safeguarding children with autism / ADHD / attachment.
- Effective interactions with children
- Understanding relationships & dynamics within the classroom.

Length of Training:

This will depend upon the specific needs of the school.

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Vulnerable Learners

SEND

Introduction

Blocks of days are available to settings to use for different pieces of work. The agenda can be flexible to take into account the needs of the setting but typically may focus on:

- SENCo support/training/case management
- Policy review/writing
- Statutory Assessment
- Setting up SEND provision/systems
- Individual cases
- Mini deep dives
- Exam Access Arrangement Procedures
- Targeted sessions with support staff
- Psychometric testing to understand individual pupil needs

Length of Training:

Full day (7 hours including travel)

Cost	Half day	1-9 days	10 days	20 days
Member	£300	£500 per day	£3900	£7000
Non Member	£350	£600 per day	£4800	£8000

Travel costs:

0 – 40 miles (up to 80 mile round trip)	No Charge
41 – 75 miles (up to 150 mile round trip)	£30
76 – 100 miles (up to 200 mile round trip)	£60
100 – 140 miles (up to 280 mile round trip)	£90
Over 140 miles	POA
Overnight stay	£100

Mileage will be calculated from Clennell Education Solutions offices to the destination of training

Introduction

Consultation sessions are available to support the educational setting in thinking through different aspects of SEND provision and processes. Our team of highly experienced SEND practitioners will be on hand to provide consultation on a range of aspects of SEND. Sessions are designed to be fully flexible to meet the specific needs of the setting but areas of focus may include:

- Individual cases
- Policies
- Statutory Assessment
- Safeguarding and SEND
- Exam Access Arrangement Procedures
- Deployment of resources/staffing

Attendees: These sessions are suitable for:

- School leaders including those with responsibility for SEND
- Special Educational Needs Coordinators (SENCOs)
- SEND managers (non-teaching) / Higher Level Teaching Assistants with responsibility for a specific area of SEND

Outcomes will be discussed with individual settings but may include:

- A consultation to discuss school issues or individual case concerns resulting in a clear plan of action
- Signposting to other support and resources available
- Bespoke development of individual pupil plans and risk assessments
- Advice on referrals and relevant paperwork
- Clinical case discussion
- Support with policy writing

Cost	Core	Enhanced	Non-SLA
In School	£125 p/h	1 credit p/h	£150 p/h

Introduction:

SEND reviews help to explore statutory compliance, areas of strength, best practice, and areas to develop. A full review will take place in the setting to assess the effectiveness of SEND processes and provision. This is followed by a report and skeleton action plan for school leaders to develop a short term, medium term and long-term action plan which embeds the recommendations from the audit. A follow up visit to review how the action plan is being implemented can be added separately.

A consultant will visit the school to conduct a comprehensive review of SEND practice across the whole school environment or a specific area identified by school.

This review is suitable for the following:

- Schools and Post 16 settings
- School leaders including the Governors
- Schools planning and preparing for Ofsted
- Schools who need to get a full picture of strengths and areas for development in SEND provision

The review process will involve:

- The school's vision for SEND and how this is embedded across the whole school
- An examination of SEND documentation, including policies and information on students' individual needs shared with staff
- An examination of the SEND register and processes for reviewing the register
- How the school follows the assess, plan, do, review cycle
- How the school engages with stakeholders
- A learning walk around the school site and the learning environment
- Interviews with a range of stakeholders including pupil voice

Outcomes:

Outcomes will be agreed with individual settings but may include:

- Summary of background and context for the school
- The effectiveness of processes to identify and review SEND provision
- Identified strengths and evidence of good practice
- Identified areas for development
- Feedback to school leaders
- Skeleton action plan

Length: full day in school followed by report writing.

Cost	Core	Enhanced	Non-SLA
In School	£1125	9 credits or £900	£1350

Introduction:

SEND reviews help to explore statutory compliance, areas of strength, best practice, and areas to develop. A half day review will take place in the setting to focus on a key area of SEND practice within school. The focus and intended outcome is agreed with individual settings but could include:

- Specific curriculum pathway for SEND learners
- An area of the Code of Practice
- SEND review processes
- Transition for SEND learners
- Staff deployment/impact
- SEND outcomes

A comprehensive review will take place in school over half a day followed by feedback and a short report which outlines strengths and areas for development. The recommendations can then be converted into an action plan by school leaders and a follow up visit to review how the recommendations are being implemented can be added separately.

This review is suitable for the following:

- Schools
- Alternative Provision
- Post 16 settings

The review process/ area of focus will be determined by the needs of individual settings. Outcomes are likely to include:

- The effectiveness of processes within the focus area
- Identified strengths and evidence of good practice
- Identified areas for development
- Feedback school leaders
- Short report

Length: half day in school followed by report writing.

Cost	Core	Enhanced	Non-SLA
In School	£750	6 credits or £600	£900

Introduction:

Collecting voice in educational settings supports an ethos that all stakeholders are an integral part of shaping the school community. All stakeholders play a key role in actively contributing to outcomes for children and young people with additional needs. Our experienced consultants can complete pupil voice, staff voice, parent voice, providing a platform for them to share their views and experiences which is fed back to school.

The voice activities are suitable for the following:

- Schools
- Alternative Provision
- Post 16 settings

Outcomes are likely to include:

- Focus on one or more key stakeholder groups and key data on how stakeholders understand and feel about different aspects of school.
- Quantitative data shared from the selected stakeholder voice activity
- Instant feedback to key staff in school.

Length: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction:

Planned, professional supervision and case discussion is at the heart of safe and effective decision making. Our consultants are able to provide SENCo support/supervision as one hour sessions to support SENCos through different aspects of their role. The sessions are discussion based and can be formal with an agreed agenda or can be flexible and led by the needs of staff member. They may focus on:

- Targeted support for new SENCos
- Exploring decision making processes for individual cases
- Identifying challenges/barriers and finding solutions
- Identifying good practice
- Reflective practice and discussion
- Staff wellbeing

Sessions are voluntary and confidential. The aim is to empower SENCo's to carry out their role.

Length of session: 1-hour -x 6 sessions (one per half term)

Cost	Core	Enhanced	Non-SLA
In School	£375	3 Credit	£450

Introduction

The Joint Councils for Qualification (JCQ) sets out the processes for evidencing Exam Access Arrangements. These are reasonable adjustments settings make to allow a level playing field for all learners. Psychometric tests can be used to evidence need and assessments are completed on behalf of school which is combined with evidence of the learner's normal way of working allowing SENCo's to determine what Access Arrangements to put in place for each learner. Settings are also able to access psychometric tests to establish learning needs not related to exam access arrangements; they include tests on reading ability, speed of processing, memory and speed of writing. Assessments can be completed with individual students to help determine a picture of need and support moving forward.

This provision is suitable for the following:

- Schools
- Registered Alternative Provision (check)
- Post 16 settings

Outcomes:

- Outcomes are determined by each individual setting but are likely to include:
- Consultation with the setting to agree learners in need of assessments
- Review of evidence in place
- Access Arrangement testing for students from Year 9 upwards to determine reasonable adjustments for exams
- Completion of the Assessors part of the form 8

Length: full day (7 hours including travel) - unlimited

Cost	Half day	1-9 days	10 days	20 days
Member	£300	£500 per day	£3900	£7000
Non Member	£350	£600 per day	£4800	£8000

Travel costs:

0 – 40 miles (up to 80 mile round trip)	No Charge
41 – 75 miles (up to 150 mile round trip)	£30
76 – 100 miles (up to 200 mile round trip)	£60
100 – 140 miles (up to 280 mile round trip)	£90
Over 140 miles	POA
Overnight stay	£100

Mileage will be calculated from Clennell Education Solutions offices to the destination of training

An Introduction to Supporting Autistic Pupils

Code: VS008

Introduction

This session is an interactive session exploring autism and how it may present in your setting. The session aims to give an understanding of the pupils' strengths and differences in relation to autism. We will explore how to identify and build on pupils' strengths, promote a positive climate of neurodiversity and identify practical strategies to support pupils engage in school.

Attendees: This training is suitable for:

- Teachers
- Teaching Assistants
- Higher Level Teaching Assistants
- SENCos and School leaders
- Operational staff (e.g. admin/care takers/dinner staff)
- Supply agency staff

Learning outcomes:

- To consider the 3 key areas of difference in Autistic pupils as set out by the Autism Education Trust
- To consider strengths and how these can be promoted
- To think about approaches we can use in each of the 3 key areas of difference to support pupils with Autism

Length: 1.5 hours

Cost	Core	Enhanced	Non-SLA
Central	£75pp	£50pp	£100pp
In School	£250	2 credits	£300

Vulnerable Learners

Emotional Social & Mental Health

Introduction

This session will help to understand relationships & dynamics within the classroom. We will explore the patterns of attachments and unpick barriers to learning.

Attendees: This training is suitable for:

- Teachers, Pastoral Staff
- Support Staff
- SEN staff / Teaching Assistants
- Outreach staff working with families where attachment is an issue

Learning Outcomes:

By the end of the training participants will be able to:

- Understand attachment theory and patterns of attachment
- Understand children's behaviours and patterns relating to staff and peers
- Consider for adolescence and adulthood
- Gain personal and professional awareness with regards to interactions with children and colleagues
- Gain an understanding of how to manage themselves more effectively in their interactions with children and young people

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

This session explores the link between the brain, emotional development and behaviour. Anyone working directly with children would benefit from this training to help inform their role within the child's development.

Attendees: This training is suitable for:

- Teachers, Pastoral Staff and those working in behaviour units
- Support Staff, SEN staff, Teaching Assistants
- School Outreach Workers, PSAs, Family Support Officers, Attendance Officers
- Management

Learning Outcomes:

- The impact trauma has on the brain
- The reasons behind children and young people's behaviour
- Greater understanding of the child's frame of reference
- Strategies to help manage and cope with children and young people's emotional behavioural presentation

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300

Introduction

This session explores the stages of Grief and the elements of Loss which children, young people and families may experience. We will explore the stages of loss and grief and the Grief response.

Attendees: This training is suitable for:

- Management
- Teachers, Pastoral Staff
- Support Staff, Teaching Assistants
- School Outreach Workers

Learning Outcomes:

By the end of the training participants will be able to:

- Understand the grieving process and the impact on children and young people's mental health and emotional wellbeing
- Gain an insight into a child's capacity to process death
- Understand the impact of loss and grief on children's behaviour and their barriers to learning
- Take part in clinical case discussion
- Understand interventions and strategies to support grieving children

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300

Introduction

This session explores the developing child and gives staff techniques in dealing with challenging behaviour.

Attendees: This training is suitable for:

- Management
- Teachers, Pastoral Staff
- Support Staff, Admin, Teaching Assistants, First Aiders
- School Outreach Workers, PSAs, Family Support Officers, Attendance Officers

Learning Outcomes:

By the end of the training participants will be able to:

- Understand children's behaviours and patterns of behaviour towards and their peers
- Develop self-awareness and an understanding of the child
- Gain personal and professional awareness with regards to interactions with children and colleagues
- Gain an understanding of how to manage children's presenting behaviours and how to manage themselves more effectively in their interactions
- Take part in clinical case discussion
- Understand interventions, strategies and resources to support children

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

An average young person spends over 24,000 hours attending lessons at school and it is fair to say that little is offered by way of drug and alcohol awareness and harm prevention to keep young people safe.

Research suggests the likelihood of pupils taking drugs increases with age, from 11% of 11 year olds to 37% of 15 year olds using substances. An estimated 580,000 secondary school- aged pupils in England (18%) reported having taken at least one drug in the last year. Drinkaware research suggests that 43% of young people aged 10-17 say they have had an alcoholic drink, and among those, 19% of young people said they drink at least once a week.

Attendees: This training is suitable for:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers
- Pupils
- Parents/Carers and family members

Learning Outcomes:

Sessions are delivered by a qualified trainer with experience of drug and alcohol addiction and who has sustained long-term personal recovery.

By the end of the session participants will have an awareness of:

- a hard hitting and unique insight into the lived experience of someone who has suffered with alcohol and drug addiction.
- what different drugs look like and how they impact physically and emotionally on those who use them.
- how drug and alcohol use impacts on the individual and the wider family unit.
- why people use substances and what to do when things go wrong.
- how positive communication can influence a person to be open and honest about alcohol and drugs.

Length of course: 1.5 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

The pupil support programmes are designed to cover key areas of work for young males with regards to their welfare and development. The areas covered are: Self Esteem – Anger Management – Peer Pressure – Offending Behaviour and Drugs and Alcohol. The sessions have been developed to give a basic understanding of these key areas and to identify and manage the risks that come with them.

Attendees: This training is suitable for:

Male pupils year 6 to year 11:

- Pupils - particularly vulnerable groups and groups at risk of exploitation

Learning Outcomes:

By the end of the training participants will be aware of:

- Basic understanding of areas that can affect the development of young males
- Types of behaviours that can lead to risk
- Basic understanding of identifying risk
- Risk management and peer pressure
- Consequence of risk and offending behaviour

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credit	£150

Introduction

The targeted pupil support programme is designed to cover key areas of work for young males with regards to their welfare and development. The areas covered are chosen from Self Esteem – Anger Management – Peer Pressure – Offending Behaviour and Drugs and Alcohol awareness. The sessions are developed to give in-depth support to targeted groups of young males. Each programme can be mixed and matched to cover a number of the key areas.

Attendees: This training is suitable for:

Male pupils year 6 to year 11:

- Pupils - particularly vulnerable groups and groups at risk of exploitation

Learning Outcomes:

By the end of the training participants will be aware of:

- Comprehensive overview of the individual identified key area
- Risk management and strategies to support
- Triggers and how peer pressure can affect decisions
- Consequence and impact of decisions
- Exploitation with regards to escalation of behaviour and offending behaviour
- Choices, decision making and reflecting on behaviours to promote positive choice
- Understanding risk

Length of course: 5 hours (5 x 1 hour sessions)

Cost	Core	Enhanced	Non-SLA
In School	£625	5 credits	£750

Introduction

As part of the Enhanced School Service Level Agreement we are offering 6 hours of Kalmer counselling.

Kalmer established itself in order to create a strong foundation and structure for those counsellors seeking to impact on children's emotional wellbeing, mental health and safe guarding strategies of providing a multi-agency professional support to schools.

In order to create change by means of empirically proven interventions, they believe that the alliance is the essential aspect in all of our therapeutic and professional relationships. All of their counsellors value the benefits, and highly advocate working as a part of the multi-disciplinary team while seeking to enhance a strong framework with other lead professionals within mental health and education.

The Counsellors at Kalmer have extensive training backgrounds in working with children, adolescents, parents and families. In theories ranging from:

- Person-Centred
- Cognitive Behavioural Therapy
- Psychodynamic
- Psychotherapy

How you can use the 6 hours:

Kalmer counsellors work primarily with the child and young person in the format of 1-1, group work, family intervention and 1-1 work with parents. This also encompasses working with school and staff on how to manage presenting behaviours.

Please speak to one of our team to arrange.

Cost	Core	Enhanced	Non-SLA
In School	£375	3 credits	£450

Vulnerable Learners

Pastoral Support

Offer	Duration	Cost (per pupil)
Programme 1 (VP001) 1 hour per week face to face with pupil	6 weeks (minimum)	£50 per hour A charge of £100 for consultation, administration and meetings.
Programme 2 (VP002) 2 hours per week face to face with pupil	6 weeks (minimum)	£50 per hour Additional administration charges will be applied for consultation, completion of documentation, meetings and contact with stakeholders. To be agreed during initial planning.
Specialist interventions	As required	£115 for Enhanced Schools (or use of credits) £125 for Core Schools
Please note, we can discuss other options for programme duration as required.		

Introduction

The

Pastoral Support Programme (PSP) is a bespoke package of measures designed to help pupils remain engaged in school and learning and to build a secure network to provide longer term support.

The programme provides a dedicated member of CES staff to work closely with key stakeholders and to act as an advocate for the child, the family and the school.

We support pupils identified as:

- Vulnerable
- Hard-to-reach
- A cause for concern
- Receiving suspensions

Aims:

- Identify and address barriers to engagement and learning, including unidentified special educational needs (SEND) / social, emotional and mental health needs (SEMH).
- Improve or maintain attendance.
- Strengthen links between home and school.
- Improve engagement with learning and a desire for progress.
- Strengthen relationships with school, staff, peers.
- Collaboration of stakeholders to develop a shared focus.
- Establish a secure network to provide continued support (post PSP).

Programme 1	Programme 2
<p><u>Process and outcomes:</u></p> <ul style="list-style-type: none"> ➤ Initial discussion with dedicated member of the CES Pastoral Team. ➤ Completion of referral form by school. ➤ Triage meeting with school (to discuss issues / context / barriers). ➤ Meeting with pupil and parent/carer to discuss Support Plan. ➤ Completion of contextual information including: <ul style="list-style-type: none"> Pupil questionnaire Parent questionnaire Student profile (completed by 3 key members of staff). ➤ Provide ongoing communication with school, home, pupil. ➤ Meetings with pupil and key stakeholders. ➤ Evaluation, final review with Next Steps Plan shared. 	<p><u>As Programme 1 plus the following</u></p> <ul style="list-style-type: none"> ➤ Write up and share ‘The Right Path Plan’. ➤ Right Path Programme commences (advice, mentoring, mediation, restorative practice, attendance support, guidance and support with writing referrals, interventions as identified). ➤ Parental engagement / advocacy. ➤ Interim review. ➤ Post programme review.

Specialist interventions 1-1 or Group work (2 hours maximum)
<p><u>Examples:</u></p> <p>Staff training Therapeutic support Counselling Building positive relationships Wellbeing / self-esteem Self-harm Managing physical aggression Drug awareness / support (external) Alcohol awareness / support (external) E-safety Behaviour in the community (knife crime / County Lines / drugs / alcohol) Anti-social behavior</p>

Vulnerable Learners

Behaviour Related Training

Behaviour filter/dealing with difficult behaviours

Code: VB001

Introduction

School staff members have to deal with behaviour concerns on a regular basis. This session has been developed to allow staff to explore the type of behaviours they are likely to face and to identify strategies to support these behaviours. The emphasis of the session is on giving staff the confidence to deal with concerns effectively and how to filter behaviour concerns using positive transition.

Attendees: This training is suitable for:

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Courses of action to support challenging situations
- Techniques to manage behaviours that challenge
- How staff act as the behaviour filter
- Basic understanding of how to deal with conflict

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
Online	£125	1 credit	N/A

De-escalation and dealing with difficult behaviour

Code: VB002

Introduction

Staff role, responsibility and response to crisis situations can influence the outcome of incidents. This session is aimed at sharing skills and techniques with staff on how to remain calm and respond appropriately during the most challenging of situations. Identifying the moments where strategies are required plays a key role in this session.

Attendees: This training is suitable for:

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Basic de-escalation techniques
- Basics of self-control and positive approach
- Role and responsibility of staff members during crisis situations
- Basic techniques on how to remain calm during a crisis

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
Online	£125	1 Credit	N/A

Recording and planning for serious incidents

Code: VB003

Introduction

DfE guidance informs us that all schools should have plans in place to support a reduction in serious incidents and incidents of physical intervention. This session's aim is to give a basic understanding on how to record, reflect and plan for incidents involving serious behaviour concerns.

Attendees: This training is suitable for:

All staff who are in contact with children including:
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Basic methods of recording incidents
- The importance of breaking the cycle using reflection and risk assessment
- Risk assessment advice
- General advice on responsibility when recording

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
Online	£125	1 Credit	N/A

Creating and maintaining positive relationships with pupils

Code: VB004

Introduction

This session is aimed at giving an understanding of what a positive staff – pupil relationship looks like. Strategies are discussed on how we initially create and then continue to promote positive relationships using approach and verbal/non-verbal cues. Positive consequence, tone and volume are areas that are also discussed during the session.

Attendees: This training is suitable for:

All staff who are in contact with children including:
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Positive use of tone and volume
- Setting the standards
- Positive approach
- Speaking with pupils
- Consistency
- Where to draw the line and use positive consequence

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	N/A

Setting Specific Consultation and/or bespoke behaviour support sessions

Code: VB005

Introduction

Consultation sessions are designed to offer behaviour support for areas that are not covered in any of our other programmes. The sessions can be used for planning for unfamiliar behaviours as well as longer consultation periods to look at policy, procedure and the creation of bespoke development plans with regards to safety, behaviour, development and welfare. Bespoke presentations can be developed for staff CPD events.

Attendees: This training is suitable for:

All staff who are in contact with children including:
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Behaviour policy support
- Individualised staff training plans
- Targeted intervention for unfamiliar behaviours
- Bespoke development of pastoral plans
- Behaviour observations
- This session can accommodate other specified areas on agreement prior to commencement. We can support in most areas of behaviour so please contact us with any requests you may have using the VB005 code on your request form.

Length of course: 2 hours (minimum) to unlimited. The first hour is used as planning for the delivery of the sessions. If a written report is requested, then an additional 1 hour should be added to the total. An example of this would be a 5 hour in school session would accumulate 7 hours in total. 1 hour planning. 5 x 1-hour long sessions. 1 hour report. Total hours = 7.

Cost	Core	Enhanced	Non-SLA
In School	£375 for 2 hours	3 Credit for 2 hours	N/A

Additional hours after 2 hours will be POA

Introduction

On occasion schools will be faced with dealing with young people who display dangerous and aggressive outbursts. This session is aimed at supporting the staff members who have been identified to work with these pupils. The session will offer bespoke advice on how to deal with occurring situations and to give confidence that the staff members are acting in an appropriate and safe manner.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- 1-1 workers, outreach workers, targeted support staff, high ratio staff 2-1 etc

Course Content:

By the end of the training participants will be aware of:

- How to deal with aggressive behaviour when working alone
- Individualised planning for working with challenging behaviour
- Basic elements of the law and guide to maintaining safety
- Risk assessing and planning for aggressive behaviours
- Supporting risk and risk management

Length of course: 2 hours (minimum) to unlimited. The first hour is used as planning for the delivery of the sessions. An example of this would be a 3 hour in school session would accumulate 4 hours in total. 1 hour planning. 3 x 1-hour long sessions. Total hours = 4.

Cost	Core	Enhanced	Non-SLA
In School	£375 for 2 hours	3 Credit for 2 hours	N/A

Additional hours after 2 hours will be POA

Introduction

Bullying is always high on the agenda in schools and particularly with parents. DfE guidance states that all schools should have measures in place to tackle bullying. This session is aimed at ensuring the staff team is aware of what bullying is and methods to document and deal with it effectively. Roles and expectations of staff feature throughout this session.

Attendees: This training is suitable for:

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff, Pupils and School Outreach Workers.

This session can also be delivered to parent groups and as a pupil workshop.

Course Content:

By the end of the training participants will be aware of:

- Process, procedure and expectations
- Reporting and documenting incidents of bullying
- What bullying is and how we deal with it – roles and expectations of staff
- Vulnerable groups and vulnerable area support
- Bullying statistics and impact data
- DfE guidance
- Understanding impact on communities from bullying (parents' session)

Length of course:**In School**

Children and parents - 1 hour per session. Group sessions for children will be delivered to class groups only and is not suitable for large assemblies.

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
Online	£125	1 Credits	N/A
In School	£250	2 Credits	N/A

Introduction

Staff members face situations which, at times, may involve a degree of physical intervention. This session is aimed at providing underpinning knowledge of DfE guidance and the law, as well as covering the role and expectations of staff members during serious incidents. The overall aim of the session is to give staff the confidence and knowledge to approach all situations in a safe, legal and appropriate manner.

This session does not include any physical intervention techniques, it is guidance only.

Attendees: This training is suitable for:

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Role and expectations during serious incidents
- DfE guidance and legal guidance behind the use of reasonable force inside schools
- Safety points to support safety during physical interventions
- Responding appropriately to occurring situations

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
Online	£125	1 Credit	N/A

Introduction

This is an accredited 1-day programme which comprehensively covers all aspects of dealing with serious incidents in schools. The training is designed to support staff members in dealing with low level behaviour through to high-risk behaviour. Strategies and safe holding techniques are displayed to support safety for all involved. The programme is delivered in 4 modules – The Law, De-escalation, Physical Holding and Recording, Reflection and Planning. All physical techniques are independently risk assessed from Dr Tony Bleetman who is one of the governments leading advisors on avoiding injury resulting from physical intervention.

Accreditation lasts for 2 years from the date of your physical session.

This session can also be delivered via a mixture of video learning and in-person training. The mixed session can be found under heading VBO11. VB011 is more cost effective and has increased flexibility for staff time.

Attendees: This training is suitable for:

All staff who are in contact with children, including:
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course content:

By the end of the training participants will be aware of:

- The law, legal responsibility and DfE guidance on the use of reasonable force
- Physical intervention guidance and techniques
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Self-control and positive approach
- De-escalation strategies to support serious incidents
- Appropriate recording methods
- Reflection and planning for serious incidents
- Roles and responsibility

This is for the in-school option where we come into your school and deliver all aspects in person.

Length of course: 6 hours – on arrangement this can be split into 2 x 3-hour sessions, this will incur an additional charge. Numbers for this session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per session. Each additional staff member attending over the number of 20 will be charged at an additional cost per person

Please see prices on next page

Accredited 1-day de-escalation and physical intervention programme:

Cost	Core	Enhanced	Non-SLA
Central	1 Free place (£125 additional)	Free	£250pp
In School Completed in 1 day	£1000	8 Credits	N/A
In school Completed in 2 x 3-hour sessions	£1250	10 Credits	N/A
Additional people over 20 price per person	£50pp	£40pp	N/A

Once you have completed this training a refresher course is available. Please see code: VB014 for more information

Accredited Course in Physical Intervention and Legal Guidance

Code: VB010

Introduction

It has become more common for staff to have to deal with serious incidents and use, on occasion, some form of physical intervention. This is an accredited course that covers 1 hour of legal guidance and expectations when dealing with serious incidents. A further 2 hours is spent on physical holding and safety when dealing with physical intervention. The overall emphasis of this session is that physical intervention is only ever used as a last resort.

This is a basic entry level to support physical intervention in schools and does not cover de-escalation, recording or planning. This session can also be delivered via a mixture of video learning and in-person training. The mixed session can be found under heading VBO12. VB012 is more cost effective and has increased flexibility for staff time. This session also serves as a refresher course for any staff that have undertaken any of our full physical intervention sessions (VB009 or VB011).

Attendees: This training is suitable for:

All staff who are in contact with children, including:

Management, Teachers, Pastoral Staff, Support Staff, School Outreach Workers

Course content:

By the end of the training participants will be aware of:

- Legal guidance when dealing with serious incidents
- Role and responsibility of staff during serious incidents
- Physical intervention guidance
- Safety aspects of physical intervention
- Approach to dealing with serious incidents

Length of course: 3 hours – this session cannot be split, however, VB012 offers an alternative delivery method for this session. Numbers for the physical session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per physical session. Each additional staff member over the number of 20 will be charged at an additional cost per person.

Cost	Core	Enhanced	Non-SLA
In School	£750	6 Credits	N/A
Additional people over 20 price per person	£50pp	£40pp	N/A

Accredited 1-day De-escalation and Physical Intervention programme - Online Version

Code: VB011

Introduction

This course offers the exact same outcome as session VB009. The difference between this session and VB009 is that the online version is delivered in a different way. It's carried out by all non-physical elements being undertaken via video. A 2.5-hour physical session is then carried out in school. This session offers greater flexibility for schools as all non-physical elements can be carried out at a time that is suitable to your staff team. This reduces the need for a 6-hour in person session and is more cost effective.

Attendees: This training is suitable for:

All staff who are in contact with children, including:
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course content:

By the end of the training participants will be aware of:

- The law, legal responsibility and DfE guidance on the use of reasonable force
- Physical intervention guidance and techniques
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Self-control and positive approach
- De-escalation strategies to support serious incidents
- Appropriate recording methods
- Reflection and planning for serious incidents
- Roles and responsibility

Length of course: 5 hours – Split - 2.5 hours on-site training - 2.5 hours online. Numbers for the physical session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per physical session. Each additional staff member over the number of 20 will be charged at an additional cost per person.

Once you have completed this training a refresher course is available. Please see code: VB014 for more information

Cost	Core	Enhanced	Non-SLA
In School	£750	6 Credits	N/A
Additional people over 20 price per person	£50pp	£40pp	N/A

Accredited Course in Physical Intervention and Legal Guidance – Online Version

Code: VB012

Introduction

This course offers the exact same outcome as session VB010. The difference between this session and VB010 is that the online version is delivered in a different way. It's carried out by the legal guidance session being undertaken via video. A 2-hour physical session is then carried out in school. This session offers greater flexibility for schools as all non-physical elements can be carried out at a time that is suitable to your staff team. This reduces the need for a 3-hour in person session and is also more cost effective. This session can also serve as a refresher course for any staff that have undertaken any of our full physical intervention sessions (VB009, VB011 or P&I 1-day central session).

Attendees: This training is suitable for:

All staff who are in contact with children, including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course content:

By the end of the training participants will be aware of:

- Legal guidance when dealing with serious incidents
- Role and responsibility of staff during serious incidents
- Physical intervention guidance
- Safety aspects of physical intervention
- Approach to dealing with serious incidents

Length of course: 2.5 hours – split - 2 hours on site physical session - 30 minutes online. Numbers for the physical session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per physical session. Each additional staff member over the number of 20 will be charged at an additional cost per person.

Cost	Core	Enhanced	Non-SLA
In School	£625	5 Credits	N/A
Additional people over 20 price per person	£50pp	£40pp	N/A

County Lines, Gangs and Young People – Accredited Session

Code: VB013

Introduction

This workshop has been devised to improve staff and pupil awareness about the potential danger of being involved in County lines & gangs. County lines is a very serious issue where criminal gangs set up a drug-dealing operation in a place outside their usual operating area. This can have a big effect on the community and people who live there, bringing with it serious criminal behaviour. The serious criminal behaviour can include knives and weapons. Staff sessions are aimed at – What to look out for.

Pupil sessions are aimed at – Keeping yourself safe.

Attendees: This training is suitable for:

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Young people – aged 6 to 17 (small groups – not designed for assemblies)

Course Content:

- Why young people become involved in gangs
- The definition of County Lines
- How young gang members can be exploited and blackmailed into selling and dealing drugs
- Risk of gang culture, knives, weapons and how county lines is threatening young people's lives
- How to spot signs of county lines activity

Length of course:

Staff 1-hour online session. This session can also be delivered in school in person.

Children 1-hour sessions in school.

1 hour per session. Group sessions for children will be delivered to class groups only and is not suitable for large assemblies.

Length of course: 1 hours

Cost	Core	Enhanced	Non-SLA
Online	£125	1 Credit	N/A
In School	£250	2 Credits	N/A

Introduction

For any staff members or schools who have undertaken any of our full 1-day training programmes (VB009, VB011 or the P&I training 1 day programme central session), this session serves as a refresher and will keep your certification current. Your school or staff members must have attended VB009, VB011 or the P&I training 1 day programme central session a maximum of 27 months from the date of your last practical, physical intervention session. This will be the date specified on your certificate which will tally up with our registration system.

Attendees: This training is suitable for:

All staff who have previously attended any of the following... VB009, VB011 or the P&I training 1 day programme central session. To attend this session your current registration should not be older than 27 months from the date you attended your last physical intervention session.

Course Content:

By the end of the training participants will be re-certified in the following areas:

- The law, legal responsibility and DfE guidance on the use of reasonable force
- Physical intervention guidance and techniques
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Appropriate recording methods
- Reflection and planning for serious incidents
- Roles and responsibility

In school length of course: 3 hours – this session cannot be split. Numbers for the physical session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per physical session. Each additional staff member over the number of 20 will be charged at an additional cost per person. Central refresher training is carried out over a period of 3 hours at one of our central venues and is charged at price per person.

Cost	Core	Enhanced	Non-SLA
In School	£750	6 Credits	N/A
Additional people over 20 price per person	£50pp	£40pp	N/A
Central	1 free place (£65 additional)	Free	£150pp

SECTION 3

Staff support

Introduction

Planned, professional supervision and case discussion is at the heart of safe and effective decision making in safeguarding and child protection practice.

CES can provide pastoral staff / Family Support and Attendance staff with specialist supervision as part of our offer to schools and academies.

Sessions last for one hour and can be delivered termly or half termly depending upon school / staff needs.

The session is facilitated by a skilled and experienced consultant, and considers issues including

- Individual case discussion
- Identifying challenges and barriers and finding solutions
- Identifying good practice
- Exploring safe decision making
- Reflective practice and discussion
- Staff wellbeing and support

Sessions are discussion based, and can be delivered formally with an agenda and agreed action points for the participant.

Sessions are voluntary, confidential and are as far as possible flexible to the needs of the participant.

Length of session: 1-hour x 6 sessions (one per half term)

Cost	Core	Enhanced	Non-SLA
In School	£375	3 Credits	£450

Introduction

This course will provide staff with an awareness and understanding in relation to self-care. It will help staff to reflect and explore how they can incorporate self-care strategies into their daily routines.

Attendees

This training is suitable for all staff, including, management, school/organisation staff, family support, residential staff, support workers and attendance.

It is important staff are provided with the choice as to whether they want to attend this workshop and this workshop is not enforced but encouraged.

Course content:

- Understanding the 5 areas of self-care
- Exploring the meaning of self-care
- The importance of self-care
- What it means to be 'burnt out'
- Building a self-care plan and exploring how to effectively maintain this
- Looking at the importance of boundaries
- Top tips to improve wellbeing

Length of course: 1.5 hour

If you as a school/organisation have bought in supervision sessions, you will receive this workshop free of charge.

If you would like this workshop as stand alone prices are as follows:

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300

SECTION 4

First Aid

Level 3 Award in Emergency First Aid at Work Accredited (RQF) - 1 Day

Code: FA001



Introduction

The 1-day Emergency First Aid qualification is the less comprehensive of the two main (non paediatric) First Aid Qualifications routinely used in Schools. This qualification is for low risk environments or for personnel assigned to support fully qualified First Aiders (those who have completed the 3 Day First Aid at Work qualification). The qualification meets the Emergency First Aid standard required by the Health & Safety Executive – The regulatory body for First Aid within the UK

Duration

A minimum of 6 hours learning.

Attendees: This training is suitable for:

- Any individual wishing act as a qualified Emergency First Aider within the workplace.

Syllabus.

A range of subjects are covered including:

• Responsibilities and reporting	• Minor injuries
• Assessment of the Situation	• Bleeding control
• Dealing with an unresponsive casualty	• Burns
• Basic hygiene in First Aid	• Choking
• Resuscitation and AED awareness	• Epilepsy
• Anatomy	• Shock

Certification

A Level 3 Award in Emergency First Aid will be issued to the learner, subject to successful assessment. This qualification is valid for three years from the date of achievement. First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation.

Length of session: 1 Day. (7 hours including ½ hour lunch + two 15 minutes breaks)

Maximum Learners: 12

Cost	Core	Enhanced	Non-SLA
In School	£549	£499	£599
Central	£79pp	£69pp	£89pp

Level 3 Award in First Aid at Work Accredited (RQF) - 3 Days

Code: FA002



Introduction

This comprehensive three-day course covers a wide range of first aid events, enabling all participants to deal with emergency situations with confidence in a prompt, safe and effective way. In addition, this course will include any protocol changes that may have arisen since the Learner's last training course. This course will give the participants a qualification to the highest level of First Aid, meeting the statutory requirements of the Health and Safety (First Aid) Regulations 1981.

Duration

A minimum of 18 hours spread over at least three days. **(7 hours per day including ½ hour lunch + 2 15 minutes breaks)**

Attendees: This training is suitable for:

- Any individual wishing act as a qualified First Aider within the workplace

Syllabus.

Unit 1: Emergency First Aid in the workplace

Unit 2: Recognition and management of illness and injury in the workplace

• Legalities, responsibilities, and reporting	• Head injuries
• Dealing with an unresponsive casualty	• Chest injuries
• Fractures and spinal injuries	• Asthma
• Control of bleeding	• Stroke
• Poisoning	• Assessment of the situation
• Burns	• Shock (including Anaphylaxis)
• Epilepsy	• Choking
• Resuscitation and AED awareness	• Eye injuries
• Bandaging	• Sprains and strains
• Heart attacks	• Diabetes

Certification

A Level 3 Award in First Aid for Mental Health will be issued to the learner, subject to successful assessment. This qualification is valid for three years from the date of achievement. First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation. **Length of session: 3 Days. Maximum Learners: 12**

Cost	Core	Enhanced	Non-SLA
In School	£1449	£1299	£1599
Central	£189pp	£169pp	£209pp

Level 3 Award in First Aid at Work – Re-qualification Accredited (RQF) – 2 Days

Code: FA003



Introduction

This 2-day First Aid at Work course is designed for those who currently hold a First Aid at Work qualification that is due to expire.

Please note. A First Aider can renew their FAW qualification by attending this 2-day requalification course if it's within 1 month past the expiry date.

Duration

2 Days. A minimum of 12 hours spread over at least two days.

Attendees: This training is suitable for:

- Any individual wishing to **requalify** as a First Aider in the workplace

Syllabus:

A range of subjects are covered including:

• Legalities, responsibilities, and reporting	• Head injuries
• Dealing with an unresponsive casualty	• Chest injuries
• Fractures and spinal injuries	• Asthma
• Control of bleeding	• Stroke
• Poisoning	• Assessment of the situation
• Burns	• Shock (including Anaphylaxis)
• Epilepsy	• Choking
• Resuscitation and AED awareness	• Eye injuries
• Bandaging	• Sprains and strains
• Heart attacks	• Diabetes

Certification

A Level 3 Award in First Aid will be issued to the learner, subject to successful assessment. This qualification is valid for three years from the date of achievement. First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation.

Length of session: 2 Days. (7 hours per day including ½ hour lunch + two 15 minutes breaks)

Maximum Learners: 12

Cost	Core	Enhanced	Non-SLA
In School	£999	£899	£1099
Central	£159pp	£139pp	£179pp

Level 3 Award in Emergency Paediatric First Aid Accredited (RQF) – 1 Day

Code: FA004



Introduction

The qualification is designed for learners with a responsibility for the care of children and babies and provides knowledge and skills to deal with a range of paediatric first aid conditions and incidents.

The Emergency Paediatric First Aid qualification is unit 1 of the full two-day Paediatric First Aid qualification. From gaining this Emergency Paediatric First Aid qualification learners could progress to completing unit 2 and being awarded the 2-day Award in Paediatric First Aid.

This course is NOT sufficient to meet the requirements of the DofE EYFS framework regarding Paediatric First Aid provision, in order to comply with this requirement please see Course FA005

Duration

1 Day (6 hours)

Attendees: This training is suitable for:

- Any individual wishing to fulfil the role of Emergency Paediatric First Aider

Syllabus:

Unit 1: Paediatric Emergency First Aid: A range of subjects are covered including:

• Responsibilities and reporting	• Resuscitation
• Dealing with an unresponsive casualty	• Minor injuries
• Assessment of the situation & prioritising actions	• Epilepsy
• Wounds and bleeding	• Anaphylaxia and shock

Certification

A Level 3 Award in Emergency Paediatric First Aid will be issued to the learner, subject to successful assessment. This qualification is valid for three years from the date of achievement. First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation.

Length of session: 1 Day. (7 hours including ½ hour lunch + two 15 minutes breaks)

Maximum Learners: 12

Cost	Core	Enhanced	Non-SLA
In School	£549	£499	£599
Central	£79pp	£69pp	£89pp

Level 3 Award in Paediatric First Aid Accredited (RQF) - 2 Days

Code: FA005



Introduction

This Paediatric First Aid qualification is for those who work in a childcare setting. This paediatric first aid course has been specifically designed to meet the paediatric first aid requirements in the statutory framework for the early year's foundation stage. This qualification provides learners with the opportunity to develop the skills and knowledge needed to deal with a range of paediatric first aid situations, illnesses, injuries and emergencies which can arise when looking after children.

Duration

2 Days

Attendees: This training is suitable for:

- Any individual wishing to fulfil the role of Paediatric First Aider.

Syllabus.

A range of subjects are covered including

● Role of the Paediatric First Aider	● Recovery Position
● Primary Survey	● Fractures
● Resuscitation (CPR including the safe use of an AED)	● Foreign bodies
● Wounds, bleeding and shock	● Diabetic emergencies
● Allergic reactions including anaphylaxis	● Asthma
● Head, neck and back injuries	● Meningitis
● Seizure	● Febrile convulsions
● Choking	● Extreme cold and heat
● Minor injuries	● Electrical incidents

Certification

A Level 3 Award in Paediatric First Aid will be issued to the learner, subject to successful assessment. This qualification is valid for three years from the date of achievement. First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation.

Length of session: 2 Days. (7 hours per day including ½ hour lunch + two 15 minutes breaks)

Maximum Learners: 12

Cost	Core	Enhanced	Non-SLA
In School	£999	£899	£1099
Central	£159pp	£139pp	£179pp

Annual Refresher for First Aid at Work and Emergency First Aid at Work – Half Day

Code: FA006



Introduction

Re-qualification of First Aid at Work and Emergency First Aid at Work is mandatory after a period of three years. However, The Health & Safety Executive (HSE) "strongly recommends that first-aiders undertake **Annual Refresher** training during any three-year FAW/EFAW certification period. Although not mandatory, this will help qualified first-aiders maintain their basic skills and keep up-to-date with any changes to first-aid procedures".¹ This three-hour annual refresher course has been designed to meet this HSE recommendation and will help First Aiders to maintain their skills and knowledge whilst also keeping up-to-date with any changes to protocols.

Duration

A minimum of three hours

Attendees: This training is suitable for:

Any individual with wishing to refresh their First Aid at Work or Emergency First Aid at Work knowledge and skills. **NOTE: THIS IS NOT A REQUALIFICATION COURSE**

Syllabus

A range of subjects are covered including –

Certification

Delegates will receive a certificate of attendance.

Length of session: 3 Hours Maximum Learners: 12

Cost	Core	Enhanced	Non-SLA
In School	£399	£299	£499
Central	£68pp	£58pp	£78pp

Level 2 Award in Student First Aid Accredited (RQF) - 3 hours

Code: FA007



Introduction

As of the end of September 2020, the Government announced that health education will be compulsory in all state-funded schools in England and this includes basic first aid training.

This 3-hour Student First Aid course has been designed for key stage 3 and key stage 4 students (11+ years) and fulfils the requirements of the Department for Education in respect of first aid training.

By enrolling students Not only would secondary schools meet the statutory requirements for health education, but students will also have the opportunity to attain a nationally regulated qualification, enhance their CV and develop new life skills.

Duration

A minimum of three contact hours in the classroom, consisting of practical and theoretical activities.

Attendees: This training is suitable for:

- Key stage 3 and 4 Students (must be 11 years of age and above)

Syllabus.

A range of subjects are covered including:

• What is First Aid	• Head Injuries
• Primary Survey	• Cuts, grazes and bruises
• Recovery Position	• Nosebleeds
• Resuscitation	• Minor burns and scalds
• Safe use of an automated external defibrillator (AED)	• Fractures & Dislocations
• Choking	• Sprains & Strains

Certification

A Level 2 Award in Student First Aid will be issued to the learner, subject to successful assessment. First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation.

Length of session: Half Day. Maximum Learners: 12

Cost	Core	Enhanced	Non-SLA
In School	£399	£299	£499

Level 1 Award in Awareness of First Aid for Mental Health Accredited (RQF) Half day

Code: FA008



Introduction

This half day awareness course is aimed at providing learners with the knowledge to maintain their own mental health. In addition, learners will be able to identify suspected mental health conditions, understand how to start a supportive conversation and be able to signpost the person towards professional help.

Note: This is an awareness level course and as such the learner would not be classed as a qualified Mental Health First Aider.

Pre-Requisite: None

Duration

A minimum of 4.5 hours

Attendees: This training is suitable for:

This awareness course is suitable for everyone as it provides learners with the knowledge to recognise a suspected mental health condition and the skills to start a conversation and be able to signpost a person towards professional help.

Syllabus.

A range of First Aid for Mental Health related subjects are covered including:

- What is First Aid for Mental Health?
- Identifying mental health conditions
- Providing advice and starting a conversation
- Stress
- Mental health conditions

Certification A Level 1 Award in Awareness of First Aid for Mental Health will be issued to the learner, subject to successful assessment. This qualification is valid for three years from the date of achievement.

First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation.

Length of session: A minimum of 4.5 hours. Maximum Learners: 16

Cost	Core	Enhanced	Non-SLA
In School	£399	£299	£499
Central	£68pp	£58pp	£78pp

Level 2 Award in First Aid for Mental Health Accredited (RQF) 1 Day

Code: FA009



Introduction

This 1-Day course covers the content of the Level 1 course but also expands on the effects of drugs and alcohol, incorporates the First Aid for Mental Health Action Plan and covers ways in which a positive mental health culture can be supported within a workplace.

Pre-Requisite: None

Duration

A minimum of 6 hours

Attendees: This training is suitable for:

This course is suitable for everyone but has been designed to help employers to provide a positive mental health culture within the workplace and to provide learners with comprehensive knowledge on a range of the most common mental health conditions and the skills to be able to act should a condition be suspected.

Syllabus.

A range of First Aid for Mental Health related subjects are covered including:

- What is First Aid for Mental Health?
- Identifying Mental Health Conditions
- Providing advice and starting a conversation
- Stress
- Drugs & Alcohol
- First Aid for Mental Health Action Plan
- First Aid for Mental Health in the Workplace

Certification A Level 2 Award in First Aid for Mental Health will be issued to the learner, subject to successful assessment. This qualification is valid for three years from the date of achievement. First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation.

Length of session: 6 hours. (7 hours including ½ hour lunch + two 15 minutes breaks)

Maximum Learners: 16

Cost	Core	Enhanced	Non-SLA
In School	£549	£499	£599
Central	£79pp	£69pp	£89pp

Level 3 Award In Supervising First Aid for Mental Health Accredited (RQF) 2 days

Code: FA010



Introduction

This 2-Day course covers a wider range of mental health conditions and the support and help provided by healthcare professionals. It contains and expands upon the content of both the Level 1 and Level 2 qualifications but is aimed at supervisor level within the workplace.

Pre-Requisite: None

Duration

A minimum of 12 hours

Attendees: This training is suitable for:

The course is suitable for all persons within a workplace but is aimed at those who hold a supervisory/managerial level position and who have responsibility for implementing a positive mental health culture and responsibility for First Aid for Mental Health within an organisation.

Syllabus.

A range of First Aid for Mental Health related subjects are covered including:

- What is First Aid for Mental Health?
- Identifying Mental Health Conditions
- Providing advice and starting a conversation
- Stress
- Anxiety
- Drugs and alcohol
- First Aid for Mental Health action plan
- First Aid for Mental Health in the workplace
- Depression
- Post-traumatic stress disorder
- Self-harm
- Suicide
- Eating disorders
- Personality disorders
- Bipolar disorder
- Psychosis
- Schizophrenia

Certification A Level 3 Award in Supervising First Aid for Mental Health will be issued to the learner, subject to successful assessment. This qualification is valid for three years from the date of achievement. First Aid Awards Ltd (FAA) are an Ofqual regulated Awarding Organisation.

Length of session: 2 days (7 hours per day including ½ hour lunch + two 15 minutes breaks)

Maximum Learners: 16

Cost	Core	Enhanced	Non-SLA
In School	£999	£899	£1099
Central	£159pp	£139pp	£179pp

SECTION 5

Attendance

Introduction

This session is to support senior staff with the management of school attendance in line with the school attendance policy as well as local and national guidance.

The session will allow for a brief overview of the school procedures, while supporting with key improvement areas, operational processes and best practice.

The session can be used to discuss specific cases, analyse whole school data and support with whole school approach.

The school attendance lead will visit the school and meet with the designated member(s) of the senior leadership.

Attendees: This session is suitable for:

- School leadership or school attendance champion
- Trust CEOs

Outcomes

- Resolve issues
- Future actions and timescales
- Specific elements of good practice
- Possible whole trust / federation consistencies of approach (where relevant)

Length of session: One hour

Cost	Core	Enhanced	Non-SLA
In school	£125	1 Credit	£150

Introduction

Schools can request a home visit for the following reasons:

- Safe & Well Check – If school have not seen a child for a period of days or have a concern over their whereabouts
- Attendance Visit – If the child is absent from school and you are concerned about:
 - The reason given for absence
 - Length of time absent
 - Lack of contact from home

Process

After completing the referral, a member of our team will contact you to receive the relevant information to complete the visit; this should include any safeguarding information that we should be aware of for our own safety and the family we are visiting.

Time Scales – Referrals received before midday will be allocated to a member of our team who will endeavour to complete these before then end of the next working day.

Emergency Response – In the event you require an emergency visit please follow your local procedure with children’s services or contact the police

Outcomes

Once we have completed the visit we will contact you by telephone to offer verbal feedback along with a written report to be placed onto the school information system / child’s file.

Duration

Minimum of 60 minutes (depending on return travel time)

5-mile radius is included in the price anything outside of this will be charged at 0.45p a mile.

Prices start from:

Cost	Core	Enhanced	Non-SLA
In school	£35.93 an Hour	£35.23 an Hour	£38.76 an Hour

Introduction

CES provide schools with an Audit/Self Review document, which can be completed individually; or in discussion with our Lead Attendance Officer.

The Audit addresses:

The document requires schools and academies to review and audit practice across a range of areas and provide a response and evidence to support their view in respect of the specific questions asked.

- Quick checklist for independent check
- Policy & Procedures
- Action planning
- Recording and monitoring of attendance
- Networking with other agencies
- Preventing absenteeism
- Promoting attendance
- Resources
- Transition
- Safeguarding of vulnerable children

This session is to support senior staff with the management of school attendance in line with the school attendance policy as well as local and national guidance.

The session will allow for a brief overview of the school procedures, while supporting with key improvement areas, operational processes and best practice.

The audit document can be downloaded from the member section of the website for all schools who purchase an SLA from ourselves.

Attendees: This session is suitable for:

- School leadership or school attendance champion
- School Governor

Length of session: Two hour

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300

Comprehensive School Review of Attendance and Management Processes

Code: AS004

Introduction

The purpose of the review is to assist the school in ensuring that school attendance is managed properly and inline with the expectations of the DfE.

The review will analyse the attendance management systems, tracking of attendance and supporting children to improve their attendance; the review will also look at the school policies, legal referrals and the consistency within the school staff.

Our Attendance Lead will visit the school to conduct a comprehensive review across the whole school environment.

The review process will involve:

- An examination of key policies and website
- Learning walk around the school site and the learning environment
- Observation of the daily attendance process
- Interview's with:
 - Headteacher / Designated attendance lead
 - Members of school staff
 - Link governor for attendance
 - A group of children
 - A group of parents

This review is suitable for:

- School leadership including the governance monitoring process
- Trust CEOs as part of the due diligence process of trusts looking to adopt new schools
- Schools planning and preparing for future Ofsted / ISI inspections
- Schools who need to get a full picture of strengths and weaknesses in attendance.

Outcomes:

A detailed report identifying:

- Background and context to the review
- Good practice and potential gaps in each of the areas reviewed
- Summary and areas for consideration

Length of session: Full day in school followed by report writing

Cost	Core	Enhanced	Non-SLA
In school	£750	6 Credits	£900

Introduction

Staff will learn about the importance of completing accurate registers and the daily process that school staff undertake with attendance information to ensure all children are accounted for and safe.

The session will also cover the barriers that children and families are faced with; and how we can support to improve attendance before considering formal processes.

Learning Outcomes:

- Understanding new guidance
- Completing the register and why this is important
- Daily process within school
- What research tells us
- Why we see poor attendance
- Supporting children and families
- Formal procedures

Attendees: This session is suitable for:

- All staff

Length of session: 40 minutes

Cost	Core	Enhanced	Non-SLA
In school	£125	1 Credits	£150

Introduction to School Attendance

Code: AS006

Introduction

The session will introduce new staff to school attendance and offering insight into the school processes. During the session we will also discuss registration codes and the new guidance for some codes which offers clarity for more experienced delegates who attend.

Learning Outcomes

- What the laws states
- Ofstead and expectations
- In school process
- Registration marks
- Reasons for non-attendance
- Working together to improve school attendance
- Record keeping

Attendees:

All staff who play a part with operational attendance.

Length of session: 2 hours

Cost	Core	Enhanced	Non-SLA
In school	£250	2 Credits	£300

SECTION 6 of Directory

HR

Section 6- HR

Single Central Record - Short Review	HR001
Safer Recruitment (Full Day) - Accredited	HR002
Safer Recruitment (Refresher) - Accredited	HR003
Single Central Record Training	HR004
Conducting Online Searches in Recruitment	HR005
HR Services	HR006
Client Resource Centre	HR007

Introduction

This review will be carried out by an experienced consultant who will undertake a review of your SCR and associated Safer Recruitment processes. We will provide your school with a report detailing compliance issues and good practice recommendations.

This is a valuable 'SCR health check' for all schools but in particular for those potentially awaiting an OFSTED inspection or those schools who have not been inspected for several years.

Attendees: This session is suitable for:

Headteachers / Principals

SLT and DSL with responsibility for safeguarding

School Business and Finance Officers with responsibility for maintaining the SCR

Outcomes

Your school will receive a detailed report which will describe SCR compliance issues gaps and areas requiring attention, information regarding Safer Recruitment issues, recent changes and good practice recommendations.

This report will be provided to you within 5 working days of the date of the review.

Length of session: 1 hour on site and 1.5 hours' report write up

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

This full day session ensures delegates are up to date and compliant with all requirements of the Safer Recruitment process and expectations. The course is fully accredited through the **Safer Recruitment Consortium**, working alongside the **Lucy Faithfull Foundation**.

Attendees: This training is suitable for:

- Management responsible for recruiting , HR staff, and Governors

Learning Outcomes:

- Identify the key features of staff recruitment that help deter or prevent the appointment of unsuitable people
- Background and context to safer recruitment
- Consider policies and practice that minimise opportunities for abuse or ensure prompt reporting
- Help participants begin to review their policies and practice in recruitment with a view to creating a safer culture

The session is delivered in 4 parts:-

- Part 1: Data/Research and characteristics of potential perpetrators
- Part 2: Safer recruitment process, checks and establishing a consistent approach
- Part 3: Application, references, interview and DBS: relevance of previous convictions
- Part 4: Establishing a culture of vigilance and maintaining a focus on safeguarding.

Delegates are 'tested' during the course of the day to reinforce learning and key messages and will have the opportunity to share practice, explore case examples with colleagues, ask questions and consider ways in which practice within your setting can be further strengthened.

Length of course: 1 day

Cost	Core	Enhanced	Non-SLA
In School	PAO	PAO	PAO
Central/Zoom	1 Free place (£125 additional)	Free	£250

Introduction

Although there is no requirement to update 'Safer Recruitment training' this session is aimed at those who feel they would benefit from a refresher. Please note this session is not accredited. If you require accredited training please refer to our full session.

Attendees: This training is suitable for:

- Management responsible for recruiting
- HR staff
- Governors

Learning Outcomes:

- Up to date guidance on recruiting safely
- Examining self-practice
- The link to safeguarding children and staff
- Identifying risk through case examples and discussion
- Strategies to improve processes

Length of course: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA
Central/Zoom	1 Free place (£50 additional)	Free	£100

Introduction

It is a statutory requirement for schools and colleges to maintain a 'Single Central Record (SCR)' of recruitment vetting conducted on those working with children. This session aims to equip those with responsibility for maintaining or checking the SCR with the knowledge and skills to ensure they fulfil both statutory requirements and best practice.

Please note this session is not accredited. If you require accredited training for those who will be leading recruitment processes in schools or colleges, please refer to our full safer recruitment session.

Attendees: This training is suitable for:

- School Business Managers and administrators with responsibility for the SCR
- HR staff
- School leaders and Governors with responsibility for safeguarding compliance

Learning Outcomes:

- Up to date guidance on recruiting safely
- Examining self-practice
- The link to safeguarding children and staff
- Identifying risk through case examples and discussion
- Strategies to improve processes

Length of course: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300
Central/Zoom	Free	Free	£75pp

Introduction

Following the recommendation to conduct online searches on shortlisted job applicants within Keeping Children Safe in Education, we are offering a 1 hour briefing with the aim of equipping both those with responsibility for conducting the online search and those who will conduct recruitment interviews with the knowledge and skills to carry out the searches effectively and fairly.

Please note this session is not accredited. If you require accredited training for those who will be leading recruitment processes in schools or colleges, please refer to our full safer recruitment session.

Attendees: This session is suitable for:

- School Business Managers and administrators with responsibility for the SCR
- HR staff
- School leaders and Governors with responsibility for safeguarding compliance

Outcomes

- Why should schools conduct online searches
- Statutory requirements and best practice
- How and when to conduct online searches
- How to manage search information
- Recording and monitoring for compliance

Length of session: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	N/A	N/A	N/A
Central	£75pp	£50pp	£100pp

Introduction

We are expanding our offer to include the provision of Human Resource services.

Services will be delivered by Chartered Institute of Personnel and Development qualified advisors with experience working in the education and school sector.

Services Available

Services include attendance at meetings, drafting correspondence on behalf of school/trust leaders, undertaking research and advising on letters, management reports and statements of case in relation to the following areas:

- Management of Employee Relations casework including
 - Sickness absence
 - Disciplinary and grievance
 - Performance management and Capability
 - Dignity at work/bullying
 - Whistleblowing
- Management of allegations against staff
Providing independent HR advice to ensure management of allegations in line with the requirements of Part 4 of Keeping Children Safe in Education
- Pay and Grading
Support and guidance on pay and grading issues including annual salary review process for teachers
- Workforce Planning
Support and guidance on management or organisational change including structure reviews and workforce reduction programmes (including management of redundancies and redeployment).
- Recruitment and selection
Independent advice on selection panels, providing advice on job descriptions, person specifications and recruitment processes.
- Human Resource Policies and Correspondence
Reviews of HR policies and school/academy documentation in order to ensure compliance with statutory requirements and best practice

Additional Services

Additional HR services not listed are available on request

Membership packages/Costs:

● Cost	10 days per year	20 days per year	Pay as You Go
Core	£4400	£7600	£69 per hour
Enhanced	£3900	£7000	£59 per hour
Non-SLA	£6000	£11000	£100 per hour

1 day is based on 7 hours.

To purchase pay as you go, please fill in a in school booking form found on our training/services directory page. To purchase 10 days per year or 20 days per year please contact the office on 01912146721 or email info@clennelleducationsolutions.org to discuss.

Introduction

In partnership with Debbie Judd Human Resources schools can access the debbiejuddhr client resource centre (CRC) with updates provided through the debbiejuddhr information forum (IF).

The CRC contains a suite of human resources: policies, procedures, standard letters, check-lists, scripts for difficult meetings, performance management, appraisal and recruitment documentation, guidance and other supporting documentation which comply with employment legislation, teacher and support staff terms and conditions of employment, School Staffing (England) Regulations 2009, HR practice within Keeping Children Safe in Education and HR best practice. The policies may be adapted to meet individual organisational needs and must be adopted by the relevant decision-making body.

ACCESS TO THE CLIENT RESOURCES CENTRE COSTS (including updates through debbiejuddhr Information Centre)	
Number of Employees in Organisation	Cost per annum 2023/23
Up to 20 employees	£550.00 (Minimum Charge)
For organisations with more than 20 employees, £550 plus £20.00 per each additional employee examples below	
21 employees	£570.00
25 employees	£650.00
30 employees	£750.00
100 employees	£2,150.00
150 employees	£3,150.00
For organisations with 151 employees or more, price is available on request from debbiejuddhr	

To purchase this service, please contact the office on 01912146721 or email info@clennelleducationsolutions.org to

Introduction

We are able to offer an independent investigation service for a variety of HR and school based issues.

Services Available

Undertaking full and thorough independent investigations on behalf of the Trust, School or organisation as follows:

- Disciplinary concerns including management of allegations against staff
- Formal complaints
- Grievances
- Performance management and Capability
- Dignity at work/bullying and harassment
- Whistleblowing

All investigations will be compliant with both relevant legislative requirements and Trust, School or organisational procedures.

Investigation services include:

- Attendance at fact-finding and investigatory meetings
- Review of related documentation
- Production of a detailed investigation report and supporting documentation
- Presentation of management case at formal proceedings (where necessary)

Membership Packages/ Costs:

• Cost	10 days per year	20 days per year	Pay as You Go
Core	£4400	£7600	£69 per hour
Enhanced	£3900	£7000	£59 per hour
Non-SLA	£6000	£11000	£100 per hour

1 day is based on 7 hours.

Appendix

Available in our member's section are a range of bitesize sessions for DSLs to download and deliver to staff. We regularly add NEW sessions to respond to current issues that schools are facing. On release, these will be highlighted in our 'What's New' section of our website:

Issue / Area	Issue / Area
Allegations Against Staff	Forced Marriage & Honour Based Abuse
Belief Abuse	Gangs and Youth Violence
Breast Ironing	Homelessness
Bullying and Cyber Bullying	Managing Workloads
Children Missing Education	Mental & Emotional Health
Children with Additional Needs	Neglect
Child Sexual Abuse	Peer on Peer
Child Sexual Exploitation (CSE)	Physical Abuse
Children with family members in prison	Preventing Radicalisation
Child Trafficking	Private Fostering
County Lines	Self-Harming Behaviours
CPOMS (+ CPOMS Activity)	Sexual Violence & Harassment
Drugs	Teacher Misconduct Cases
Drugs & Alcohol Confiscation (+ Activity)	Threshold Levels (KCSIE)
Emotional Abuse	Trauma
Fabricated or Induced Illness	Whistleblowing
Female Genital Mutilation & Risk	Why children abuse