

Introduction

This course explores the key elements of the role of support staff, in particular learning support assistants and higher-level teaching assistants. Using the Teaching Assistants Standards as a guide we will explore how we can embed the four themes '*Personal and Professional Conduct*', '*Knowledge and Understanding*', '*Teaching and Learning*' and '*Working with Others*' in practice. The course explores the terminology of SEND, collaborative working to create an inclusive and accessible learning environment and give insight into best practice and current guidance on how to adapt teaching and learning activities to support pupils with SEND.

Attendees: This training is suitable for:

- Teaching Assistants (Learning Support Assistants, 1:1 Teaching Assistants, Curriculum Support Assistants)
- Nursery nurses
- Higher Level Teaching Assistants
- Other support staff involved in the support of pupils with SEND

Learning Outcomes

Throughout the training session we will develop an understanding of:

- The differing types of Special Educational Needs and Disabilities
- What professional conduct looks like in practice and how safeguarding plays a role in the work you do in schools
- The different aspects of our role as support staff
- How we build an understanding of pupils' needs and develop our knowledge to provide effective support
- How to create an inclusive learning environment
- Communication and joint working with stakeholders
- Adapting learning so it is accessible for SEND pupils

Course requirements: Attendees will be required to complete a work book and short assessment as part of the course.

Please see next page for prices

Length of training: 5 hours

This training can be delivered as a:

- 2x 2.5 hour afternoon central session
- Full day delivered in your setting
- 5 one hour long sessions delivered in your setting

Cost	Core	Enhanced	Non-SLA
Virtual Central	£125pp	£100pp	£150pp
Face to face Central	£150pp	£125pp	£200pp
Face to face in school/trust	POA	POA	POA