

# **SECTION 2**

## Vulnerable Learners

# SECTION 2 of Directory

## Vulnerable Learners

### Vulnerable Learners' Support

Throughout this section of the directory you will find a wide range of options to provide educational settings and schools with effective support to enable the best possible outcomes for the most vulnerable learners.

This includes those with:

- Special educational needs and disabilities including those with:
  - Sensory needs
  - Speech and language needs
  - Autism and social communication needs
- Social emotional and mental health difficulties
- Pastoral Support for those identified as:
  - Hard-to reach
  - A cause for concern
  - At risk of exclusion
- Challenging behaviour (individual, group and staff support/training)

Our support team consists of a highly-skilled and knowledgeable group of professionals. If different needs emerge we have a range of specialist staff on hand.

We are committed to delivering the highest quality service in our pursuit of achieving the best possible outcome for your children, staff and whole school community. Our staff have worked with young people in a range of settings including mainstream education, special education, secure units and residential care.

Our approach is effective, flexible and responsive but most of all highly personalised to meet the needs of your school and all those involved.

### Main areas of support include:

- Initial consultation/planning (refer to VM001)
- Assessment and intervention (refer to VS001)
- Intensive support (refer to VS002)
- Mediation (refer to VS003)
- Personalised training with staff (refer to VS004)

# SECTION 2 of Directory

## Send

### **Special Educational Needs and Disabilities (SEND)**

Throughout this section of the directory, you will find a wide range of options to provide educational settings and schools with effective guidance and tools to enable the best possible outcomes for children and young people with additional needs related to the four broad areas of need as set out in the SEND Code of Practice 2015:

- Cognition and Learning
- Social, Emotional and Mental Health
- Communication and Interaction
- Sensory and Physical

Our support team consists of a highly-skilled and knowledgeable group of professionals who are experienced leaders and have all previously undertaken the role of SENCo. Our staff have experience as Designated Safeguarding Leads, Designated Looked after Teacher and working within the Local Authority.

We are committed to delivering the highest quality service in our pursuit of achieving the best possible outcomes for your children, staff and school community. Our approach is flexible and responsive to the needs of your setting, providing a core offer alongside tailored support to ensure provision for children and young people with additional needs is effective.

Main areas of support include:

- SEND Audits and review (whole school, deep dive area and whole trust reviews available)
- Training
- SENCo Supervision/coaching
- Mediation with parents/carers
- Access Arrangement Assessments
- New SENCo training/support
- SEND Networks (SENcos and Governors)
- Consultation/planning
- Policies/Statutory Responsibilities

## Section 2 - Vulnerable Learners

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# Vulnerable Learners

## Working with Stakeholders

## Introduction

Consultation sessions are available to support the school to safeguard vulnerable learners with behavioural, SEND and Emotional and Mental Health needs. We can offer a fresh pair of eyes through our team of highly experienced practitioners in these specialised areas.

The consultation sessions are designed to be fully flexible to meet the specific needs of the school, the child/ren and all those involved. The sessions can be used for planning for unfamiliar behaviours and additional needs as well as longer consultation periods to look at policy, procedure and the creation of bespoke development plans with regards to safety, behaviour, emotional development and welfare.

### These sessions are suitable for:

All staff who are in contact with children including:

- School leaders including pastoral and SEND

### Session content:

Outcomes will be specific to the needs of the school and may include:

- A consultation to discuss school issues or individual case concerns resulting in a clear plan of action
- Signposting to other support and resources available
- Bespoke development of individual pupil plans and risk assessments
- Advice on referrals and relevant paperwork including funding applications and reviews
- Clinical case discussion
- Support with policy writing

**Length of course:** 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

# 1-1 Assessment and Intervention for Vulnerable Learners

Code: VM002

## Introduction

On occasion schools will be faced with dealing with young people who are struggling significantly in the school setting. This session includes an initial assessment of needs and in school / classroom support from our team of highly experienced practitioners to identify and overcome potential barriers and challenges. We will work closely with the child to support them to develop tools and strategies to move forward.

This support package is designed to be fully flexible to meet the specific needs of the child/ren and all those involved.

### These sessions are suitable for:

- Vulnerable learners
- Those children struggling to keep themselves and others safe
- Those children struggling to access their learning

### Session content:

This will be tailored to the needs of the child and may include:

- Pupil observation
- 1:1 work with the child
- Developing and implementing effective strategies to overcome barriers
- A review of systems already in place
- Offering an independent voice for the child
- Rehabilitation work if needed
- Assembly / class-based input of agreed themes and issues.

**Length of session:** 1 hour for initial observation. Number of input sessions will be agreed following this.

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA



# Intensive Support for Staff of Vulnerable Learners

**Code: VM003**

## Introduction

On occasion schools will be faced with dealing with young people who are struggling significantly in the school setting. This session is aimed at supporting the staff members who have been identified to work with these pupils.

The session will offer bespoke advice from our team of highly experienced practitioners on how to support vulnerable learners with behavioural, SEND and Emotional and Mental Health needs and to give these staff the confidence that they are acting in an appropriate and safe manner.

This support package is designed to be fully flexible to meet the specific needs of the staff involved.

### These sessions are suitable for:

All staff who are in contact with those vulnerable learners including:

- Teachers, support staff and 1-1 workers

### Session content:

This will be tailored to the needs of the staff and may include:

- Individual case discussion
- Identifying challenges and barriers and finding solutions
- Identifying good practice
- Exploring effective decision making
- Reflective practice and discussion
- Staff wellbeing and support

**Length of session:** 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

## Introduction

There are times when relationships are at risk of breaking down between school and home and some outside intervention is required to solve problems, find solutions and ultimately move forward. These sessions are bespoke and are arranged to meet the needs of those involved.

The support offered includes discussing issues with parents of vulnerable learners with behavioural, SEND and Emotional and Mental Health needs. We can offer independent support and advice from our team of highly experienced practitioners and mediate meetings to find ways to make changes and build relationships whilst putting the child's needs at the centre of the process.

## These sessions are suitable for:

- School leaders
- Parents of vulnerable learners

## Session content:

- Telephone call, virtual or face to face meeting with parents to discuss offer independent advice and support
- Strategy planning: developing and implementing effective strategies at home
- Responding to complaints
- The opportunity to discuss and resolve issues informally.
- Offering an independent voice so the parent feels heard

**Length of Training:** 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

## Introduction

Staff need conviction and confidence to support vulnerable learners effectively and achieve the best outcomes. An initial discussion with school leaders will establish the focus of the training and identify the most appropriate trainer. Our team of highly experienced practitioners work with vulnerable learners with behavioural, SEND and Emotional and Mental Health needs.

## These sessions are suitable for:

- Teachers, Pastoral Staff
- Support Staff
- SEN staff / Teaching Assistants

## Session content:

This training is designed to be fully flexible to meet the specific needs of the school.

Possible areas of focus could include:

- Meeting the needs of all learners. Unpicking barriers to learning.
- Understand children's behaviours and stress responses
- Supporting children to develop effective strategies
- Managing your emotions
- Safeguarding children with autism / ADHD / attachment.
- Effective interactions with children
- Understanding relationships & dynamics within the classroom.

## Length of Training:

This will depend upon the specific needs of the school.

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

# Vulnerable Learners

## SEND

**Introduction**

Blocks of days are available to settings to use for different pieces of work. The agenda can be flexible to take into account the needs of the setting but typically may focus on:

- SENCo support/training/case management
- Policy review/writing
- Statutory Assessment
- Setting up SEND provision/systems
- Individual cases
- Mini deep dives
- Exam Access Arrangement Procedures
- Targeted sessions with support staff
- Psychometric testing to understand individual pupil needs

**Length of Training:**

Full day (7 hours including travel)

<b>Cost</b>	<b>Half day</b>	<b>1-9 days</b>	<b>10 days</b>	<b>20 days</b>
<b>Member</b>	£300	£500 per day	£3900	£7000
<b>Non Member</b>	£350	£600 per day	£4800	£8000

**Travel costs:**

0 – 40 miles (up to 80 mile round trip)	No Charge
41 – 75 miles (up to 150 mile round trip)	£30
76 – 100 miles (up to 200 mile round trip)	£60
100 – 140 miles (up to 280 mile round trip)	£90
Over 140 miles	POA
Overnight stay	£100

Mileage will be calculated from Clennell Education Solutions offices to the destination of training

**Introduction**

Consultation sessions are available to support the educational setting in thinking through different aspects of SEND provision and processes. Our team of highly experienced SEND practitioners will be on hand to provide consultation on a range of aspects of SEND. Sessions are designed to be fully flexible to meet the specific needs of the setting but areas of focus may include:

- Individual cases
- Policies
- Statutory Assessment
- Safeguarding and SEND
- Exam Access Arrangement Procedures
- Deployment of resources/staffing

**Attendees: These sessions are suitable for:**

- School leaders including those with responsibility for SEND
- Special Educational Needs Coordinators (SENCOs)
- SEND managers (non-teaching) / Higher Level Teaching Assistants with responsibility for a specific area of SEND

**Outcomes will be discussed with individual settings but may include:**

- A consultation to discuss school issues or individual case concerns resulting in a clear plan of action
- Signposting to other support and resources available
- Bespoke development of individual pupil plans and risk assessments
- Advice on referrals and relevant paperwork
- Clinical case discussion
- Support with policy writing

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>In School</b>	<b>£125 p/h</b>	<b>1 credit p/h</b>	<b>£150 p/h</b>

**Introduction:**

SEND reviews help to explore statutory compliance, areas of strength, best practice, and areas to develop. A full review will take place in the setting to assess the effectiveness of SEND processes and provision. This is followed by a report and skeleton action plan for school leaders to develop a short term, medium term and long-term action plan which embeds the recommendations from the audit. A follow up visit to review how the action plan is being implemented can be added separately.

A consultant will visit the school to conduct a comprehensive review of SEND practice across the whole school environment or a specific area identified by school.

**This review is suitable for the following:**

- Schools and Post 16 settings
- School leaders including the Governors
- Schools planning and preparing for Ofsted
- Schools who need to get a full picture of strengths and areas for development in SEND provision

**The review process will involve:**

- The school's vision for SEND and how this is embedded across the whole school
- An examination of SEND documentation, including policies and information on students' individual needs shared with staff
- An examination of the SEND register and processes for reviewing the register
- How the school follows the assess, plan, do, review cycle
- How the school engages with stakeholders
- A learning walk around the school site and the learning environment
- Interviews with a range of stakeholders including pupil voice

**Outcomes:**

Outcomes will be agreed with individual settings but may include:

- Summary of background and context for the school
- The effectiveness of processes to identify and review SEND provision
- Identified strengths and evidence of good practice
- Identified areas for development
- Feedback to school leaders
- Skeleton action plan

**Length:** full day in school followed by report writing.

Cost	Core	Enhanced	Non-SLA
In School	£1125	9 credits or £900	£1350

## Introduction:

SEND reviews help to explore statutory compliance, areas of strength, best practice, and areas to develop. A half day review will take place in the setting to focus on a key area of SEND practice within school. The focus and intended outcome is agreed with individual settings but could include:

- Specific curriculum pathway for SEND learners
- An area of the Code of Practice
- SEND review processes
- Transition for SEND learners
- Staff deployment/impact
- SEND outcomes

A comprehensive review will take place in school over half a day followed by feedback and a short report which outlines strengths and areas for development. The recommendations can then be converted into an action plan by school leaders and a follow up visit to review how the recommendations are being implemented can be added separately.

## This review is suitable for the following:

- Schools
- Alternative Provision
- Post 16 settings

**The review process/ area of focus will be determined by the needs of individual settings. Outcomes are likely to include:**

- The effectiveness of processes within the focus area
- Identified strengths and evidence of good practice
- Identified areas for development
- Feedback school leaders
- Short report

**Length:** half day in school followed by report writing.

Cost	Core	Enhanced	Non-SLA
In School	£750	6 credits or £600	£900



**Introduction:**

Collecting voice in educational settings supports an ethos that all stakeholders are an integral part of shaping the school community. All stakeholders play a key role in actively contributing to outcomes for children and young people with additional needs. Our experienced consultants can complete pupil voice, staff voice, parent voice, providing a platform for them to share their views and experiences which is fed back to school.

**The voice activities are suitable for the following:**

- Schools
- Alternative Provision
- Post 16 settings

**Outcomes are likely to include:**

- Focus on one or more key stakeholder groups and key data on how stakeholders understand and feel about different aspects of school.
- Quantitative data shared from the selected stakeholder voice activity
- Instant feedback to key staff in school.

**Length:** 2 hours

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>In School</b>	<b>£250</b>	<b>2 credits</b>	<b>£300</b>

**Introduction:**

Planned, professional supervision and case discussion is at the heart of safe and effective decision making. Our consultants are able to provide SENCo support/supervision as one hour sessions to support SENCos through different aspects of their role. The sessions are discussion based and can be formal with an agreed agenda or can be flexible and led by the needs of staff member. They may focus on:

- Targeted support for new SENCos
- Exploring decision making processes for individual cases
- Identifying challenges/barriers and finding solutions
- Identifying good practice
- Reflective practice and discussion
- Staff wellbeing

Sessions are voluntary and confidential. The aim is to empower SENCo's to carry out their role.

**Length of session:** 1-hour x 6 sessions (one per half term)

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>In School</b>	<b>£375</b>	<b>3 Credits</b>	<b>£450</b>

## Introduction

The Joint Councils for Qualification (JCQ) sets out the processes for evidencing Exam Access Arrangements. These are reasonable adjustments settings make to allow a level playing field for all learners. Psychometric tests can be used to evidence need and assessments are completed on behalf of school which is combined with evidence of the learner's normal way of working allowing SENCo's to determine what Access Arrangements to put in place for each learner. Settings are also able to access psychometric tests to establish learning needs not related to exam access arrangements; they include tests on reading ability, speed of processing, memory and speed of writing. Assessments can be completed with individual students to help determine a picture of need and support moving forward.

## This provision is suitable for the following:

- Schools
- Registered Alternative Provision (check)
- Post 16 settings

## Outcomes:

- Outcomes are determined by each individual setting but are likely to include:
- Consultation with the setting to agree learners in need of assessments
- Review of evidence in place
- Access Arrangement testing for students from Year 9 upwards to determine reasonable adjustments for exams
- Completion of the Assessors part of the form 8

**Length:** full day (7 hours including travel) - unlimited

Cost	Half day	1-9 days	10 days	20 days
<b>Member</b>	£300	£500 per day	£3900	£7000
<b>Non Member</b>	£350	£600 per day	£4800	£8000

## Travel costs:

0 – 40 miles (up to 80 mile round trip)	No Charge
41 – 75 miles (up to 150 mile round trip)	£30
76 – 100 miles (up to 200 mile round trip)	£60
100 – 140 miles (up to 280 mile round trip)	£90
Over 140 miles	POA
Overnight stay	£100

Mileage will be calculated from Clennell Education Solutions offices to the destination of training

## Introduction

This session is an interactive session exploring autism and how it may present in your setting. The session aims to give an understanding of the pupils' strengths and differences in relation to autism. We will explore how to identify and build on pupils' strengths, promote a positive climate of neurodiversity and identify practical strategies to support pupils engage in school.

## Attendees:

This training is suitable for:

- Teachers
- Teaching Assistants
- Higher Level Teaching Assistants
- SENCos and School leaders
- Operational staff (e.g. admin/care takers/dinner staff)
- Supply agency staff

Learning outcomes:

- To consider Autism as a difference rather than disorder using the definition

set out by the Autism Education Trust

- To consider strengths and how these can be promoted
- To think about approaches we can use to support Autistic pupils

Length: 2 hours

Cost	Core	Enhanced	Non-SLA
Central	£75pp	£50pp	£100pp
In School	£250	2 credits	£300

# Promoting Positive Behaviour for Learning for Pupils with SEND

**Code: VS009**

## Introduction

This session explores what we mean by behaviour, what influences behaviour and how to adapt practice to support a culture of positive 'behaviour for learning'. Focussing on how SEND needs can impact pupil presentation we explore how to identify and understand individual needs followed by practical tips to adapt our practice to become responsive to individual needs. This includes exploring relationships, effective communication, adapting learning, de-escalation, and supporting regulation. It aims to support an understanding of inclusive cultures so pupils can positively engage in school.

**Attendees:** This training is suitable for:

- Teachers
- Teaching Assistants
- Higher Level Teaching Assistants

## Learning Outcomes

- To consider what we mean by the term 'behaviour'
- To explore factors which influence behaviour including SEND
- To identify practical strategies to support pupils to engage in positive behaviour for learning
- To reflect on our own presentation and how this may impact pupil responses

**Length of Course:** 2 hours

Cost	Core	Enhanced	Non-SLA
Central	£75pp	£50pp	£100pp
In School	£250	2 credits	£300

## **Introduction**

This course explores the key elements of the role of support staff, in particular learning support assistants and higher-level teaching assistants. Using the Teaching Assistants Standards as a guide we will explore how we can embed the four themes '*Personal and Professional Conduct*', '*Knowledge and Understanding*', '*Teaching and Learning*' and '*Working with Others*' in practice. The course explores the terminology of SEND, collaborative working to create an inclusive and accessible learning environment and give insight into best practice and current guidance on how to adapt teaching and learning activities to support pupils with SEND.

**Attendees:** This training is suitable for:

- Teaching Assistants (Learning Support Assistants, 1:1 Teaching Assistants, Curriculum Support Assistants)
- Nursery nurses
- Higher Level Teaching Assistants
- Other support staff involved in the support of pupils with SEND

## **Learning Outcomes**

Throughout the training session we will develop an understanding of:

- The differing types of Special Educational Needs and Disabilities
- What professional conduct looks like in practice and how safeguarding plays a role in the work you do in schools
- The different aspects of our role as support staff
- How we build an understanding of pupils' needs and develop our knowledge to provide effective support
- How to create an inclusive learning environment
- Communication and joint working with stakeholders
- Adapting learning so it is accessible for SEND pupils

**Course requirements:** Attendees will be required to complete a work book and short assessment as part of the course.

Please see next page for prices

**Length of training: 5 hours**

**This training can be delivered as a:**

- 2x 2.5 hour afternoon central session
- Full day delivered in your setting
- 5 one hour long sessions delivered in your setting

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>Virtual Central</b>	<b>£125pp</b>	<b>£100pp</b>	<b>£150pp</b>
<b>Face to face Central</b>	<b>£150pp</b>	<b>£125pp</b>	<b>£200pp</b>
<b>Face to face in school/trust</b>	<b>POA</b>	<b>POA</b>	<b>POA</b>

## Introduction

This session explores what we mean by the term neurodiversity and how we can support a culture of inclusion. Throughout the session we will explore neurodiverse conditions and consider them in relation to the strengths and barriers people may face. We aim to develop an understanding from the perspectives of neurodiverse people and work to explore reasonable adjustments we can make to ensure they are able to access services and provision.

**Attendees:** This training is suitable for:

- Corporate organisations
- Public Services
- Private Services
- Employers
- Teachers
- Education staff
- Cleaners and site staff
- Security staff

## Learning Outcomes

- To consider what we mean by the term 'neurodiversity'
- Understand some of the challenges neurodiverse people face and how we can mitigate those challenges
- Consider how to create an inclusive and diverse setting
- Reflect on our setting/practice

**Length of Course:** a 1 hour session and a 2 hour session is available

Cost	Core	Enhanced	Non-SLA
Central (1 hour)	£75pp	£50pp	£100pp
In School (1 hour)	£125	1 credits	£150
In School (2 hour)	£250	2 credits	£300



**Introduction**

This session explores the key elements of effective SEND governance including operating within the law and statutory guidance, the cycle of governor scrutiny, the features of effective governance and practical strategies which enable governors to provide a balance of support and challenge to settings.

**Attendees:** This training is suitable for:

- The link SEND Governor/s
- Governors
- Trust board members

**Learning Outcomes**

Throughout the training session we will develop an understanding of:

- Creating an inclusive culture
- Features of effective SEND governance
- Key questions which identify strengths and areas to develop
- Scrutiny, analysis and impact

**Length of training: 1 hour 30mins**

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>Central</b>	<b>£75pp</b>	<b>£50pp</b>	<b>£100pp</b>
<b>In School</b>	<b>£250</b>	<b>2 credits</b>	<b>£300</b>

**Introduction**

This session explores what we mean by the term intimate care and explores reasons why children and young people may require short-term or long-term intimate care. It aims to give an overview of the different types of intimate and personal care which may be required. We will outline the duties placed on everyone involved in intimate care and the importance of following intimate care policies and plans.

**Attendees:** This training is suitable for:

- Teachers
- Higher Level Teaching Assistants
- Teaching Assistants or other appropriate support staff
- SENCo's
- DSL's
- Nursery nurses/assistants

**Learning Outcomes**

- To understand what we mean by 'intimate' and 'personal' care
- To consider how we follow intimate care policy and plans
- To explore procedures including recording and reporting
- To consider vulnerabilities associated with intimate care

**Length of Course:** 1 hour

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>Central</b>	<b>£50pp</b>	<b>£25pp</b>	<b>£75pp</b>
<b>In School</b>	<b>£125</b>	<b>1 credit</b>	<b>£150</b>

## Introduction

We are delighted to be working in partnership with ASK Psychology to offer virtual consultations. These individual consultation sessions will consist of a 50min virtual or telephone meeting followed by a summary and agreed next steps. Please see attached information leaflet to help you decide if Educational Psychology consultation will meet your needs. [[Download Leaflet](#)]

*Please note, we will be offering a trial period of consultations. During the trial we may need to restrict the number of consultations each setting can access.*

## Outcomes

Once the referral has been received this will be triaged and a member of ASK Psychology will be in touch.

Outcomes are agreed between the Educational Psychologist and the setting but could include:

- reflecting upon and developing the SEND support plan for a child
- exploring the specific strengths and barriers to access
- considering reasonable adjustments and the school's graduated approach
- thinking about approaches to engage with a family
- developing approaches to engage a child expanding on a multi-disciplinary understanding of a situation or profile of additional needs

Please complete the Educational Psychology referral form found at the top of the Training/Directory page on the website

**Length of consultation:** 50minutes plus follow up summary/actions plan

## Costs:

Cost	Core	Enhanced	Non-SLA
In School	£160	£160	N/A

# Vulnerable Learners

## Emotional Social & Mental Health

## Introduction

This session will help to understand relationships & dynamics within the classroom. We will explore the patterns of attachments and unpick barriers to learning.

### Attendees: This training is suitable for:

- Teachers, Pastoral Staff
- Support Staff
- SEN staff / Teaching Assistants
- Outreach staff working with families where attachment is an issue

### Learning Outcomes:

By the end of the training participants will be able to:

- Understand attachment theory and patterns of attachment
- Understand children's behaviours and patterns relating to staff and peers
- Consider for adolescence and adulthood
- Gain personal and professional awareness with regards to interactions with children and colleagues
- Gain an understanding of how to manage themselves more effectively in their interactions with children and young people

### Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

## Introduction

This session explores the link between the brain, emotional development and behaviour. Anyone working directly with children would benefit from this training to help inform their role within the child's development.

## Attendees: This training is suitable for:

- Teachers, Pastoral Staff and those working in behaviour units
- Support Staff, SEN staff, Teaching Assistants
- School Outreach Workers, PSAs, Family Support Officers, Attendance Officers
- Management

## Learning Outcomes:

- The impact trauma has on the brain
- The reasons behind children and young people's behaviour
- Greater understanding of the child's frame of reference
- Strategies to help manage and cope with children and young people's emotional behavioural presentation

**Length of Training:** 2 hours

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>In School</b>	<b>£250</b>	<b>2 Credits</b>	<b>£300</b>

## Introduction

This session explores the stages of Grief and the elements of Loss which children, young people and families may experience. We will explore the stages of loss and grief and the Grief response.

### Attendees: This training is suitable for:

- Management
- Teachers, Pastoral Staff
- Support Staff, Teaching Assistants
- School Outreach Workers

### Learning Outcomes:

By the end of the training participants will be able to:

- Understand the grieving process and the impact on children and young people's mental health and emotional wellbeing
- Gain an insight into a child's capacity to process death
- Understand the impact of loss and grief on children's behaviour and their barriers to learning
- Take part in clinical case discussion
- Understand interventions and strategies to support grieving children

**Length of Training:** 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300

## Introduction

This session explores the developing child and gives staff techniques in dealing with challenging behaviour.

### Attendees: This training is suitable for:

- Management
- Teachers, Pastoral Staff
- Support Staff, Admin, Teaching Assistants, First Aiders
- School Outreach Workers, PSAs, Family Support Officers, Attendance Officers

### Learning Outcomes:

By the end of the training participants will be able to:

- Understand children's behaviours and patterns of behaviour towards and their peers
- Develop self-awareness and an understanding of the child
- Gain personal and professional awareness with regards to interactions with children and colleagues
- Gain an understanding of how to manage children's presenting behaviours and how to manage themselves more effectively in their interactions
- Take part in clinical case discussion
- Understand interventions, strategies and resources to support children

### Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300



## Introduction

An average young person spends over 24,000 hours attending lessons at school and it is fair to say that little is offered by way of drug and alcohol awareness and harm prevention to keep young people safe.

Research suggests the likelihood of pupils taking drugs increases with age, from 11% of 11 year olds to 37% of 15 year olds using substances. An estimated 580,000 secondary school- aged pupils in England (18%) reported having taken at least one drug in the last year. Drinkaware research suggests that 43% of young people aged 10-17 say they have had an alcoholic drink, and among those, 19% of young people said they drink at least once a week.

### Attendees: This training is suitable for:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers
- Pupils
- Parents/Carers and family members

### Learning Outcomes:

Sessions are delivered by a qualified trainer with experience of drug and alcohol addiction and who has sustained long-term personal recovery.

By the end of the session participants will have an awareness of:

- a hard hitting and unique insight into the lived experience of someone who has suffered with alcohol and drug addiction.
- what different drugs look like and how they impact physically and emotionally on those who use them.
- how drug and alcohol use impacts on the individual and the wider family unit.
- why people use substances and what to do when things go wrong.
- how positive communication can influence a person to be open and honest about alcohol and drugs.

**Length of course:** 1.5 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

## Introduction

The pupil support programmes are designed to cover key areas of work for young males with regards to their welfare and development. The areas covered are: Self Esteem – Anger Management – Peer Pressure – Offending Behaviour and Drugs and Alcohol. The sessions have been developed to give a basic understanding of these key areas and to identify and manage the risks that come with them.

### Attendees: This training is suitable for:

Male pupils year 6 to year 11:

- Pupils - particularly vulnerable groups and groups at risk of exploitation

### Learning Outcomes:

By the end of the training participants will be aware of:

- Basic understanding of areas that can affect the development of young males
- Types of behaviours that can lead to risk
- Basic understanding of identifying risk
- Risk management and peer pressure
- Consequence of risk and offending behaviour

**Length of course:** 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credit	£150

## Introduction

The targeted pupil support programme is designed to cover key areas of work for young males with regards to their welfare and development. The areas covered are chosen from Self Esteem – Anger Management – Peer Pressure – Offending Behaviour and Drugs and Alcohol awareness. The sessions are developed to give in-depth support to targeted groups of young males. Each programme can be mixed and matched to cover a number of the key areas.

### Attendees: This training is suitable for:

Male pupils year 6 to year 11:

- Pupils - particularly vulnerable groups and groups at risk of exploitation

### Learning Outcomes:

By the end of the training participants will be aware of:

- Comprehensive overview of the individual identified key area
- Risk management and strategies to support
- Triggers and how peer pressure can affect decisions
- Consequence and impact of decisions
- Exploitation with regards to escalation of behaviour and offending behaviour
- Choices, decision making and reflecting on behaviours to promote positive choice
- Understanding risk

**Length of course:** 5 hours (5 x 1 hour sessions)

Cost	Core	Enhanced	Non-SLA
In School	£625	5 credits	£750

**Introduction**

As part of the Enhanced School Service Level Agreement we are offering 6 hours of Kalmer counselling.

Kalmer established itself in order to create a strong foundation and structure for those counsellors seeking to impact on children's emotional wellbeing, mental health and safe guarding strategies of providing a multi-agency professional support to schools.

In order to create change by means of empirically proven interventions, they believe that the alliance is the essential aspect in all of our therapeutic and professional relationships. All of their counsellors value the benefits, and highly advocate working as a part of the multi-disciplinary team while seeking to enhance a strong framework with other lead professionals within mental health and education.

The Counsellors at Kalmer have extensive training backgrounds in working with children, adolescents, parents and families. In theories ranging from:

- Person-Centred
- Cognitive Behavioural Therapy
- Psychodynamic
- Psychotherapy

**How you can use the 6 hours:**

Kalmer counsellors work primarily with the child and young person in the format of 1-1, group work, family intervention and 1-1 work with parents. This also encompasses working with school and staff on how to manage presenting behaviours.

Please speak to one of our team to arrange.

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>In School</b>	<b>£375</b>	<b>3 credits</b>	<b>£450</b>

# Vulnerable Learners

## Pastoral Support

<b>Offer</b>	<b>Duration</b>	<b>Cost (per pupil)</b>
Programme 1 (VP001) 1 hour per week face to face with pupil	6 weeks (minimum)	£50 per hour  A charge of £100 for consultation, administration and meetings.
Programme 2 (VP002) 2 hours per week face to face with pupil	6 weeks (minimum)	£50 per hour  Additional administration charges will be applied for consultation, completion of documentation, meetings and contact with stakeholders.  To be agreed during initial planning.
Specialist interventions	As required	£115 for Enhanced Schools (or use of credits)  £125 for Core Schools
<b>Please note, we can discuss other options for programme duration as required.</b>		

**Introduction**

The

Pastoral Support Programme (PSP) is a bespoke package of measures designed to help pupils remain engaged in school and learning and to build a secure network to provide longer term support.

The programme provides a dedicated member of CES staff to work closely with key stakeholders and to act as an advocate for the child, the family and the school.

We support pupils identified as:

- Vulnerable
- Hard-to-reach
- A cause for concern
- Receiving suspensions

**Aims:**

- Identify and address barriers to engagement and learning, including unidentified special educational needs (SEND) / social, emotional and mental health needs (SEMH).
- Improve or maintain attendance.
- Strengthen links between home and school.
- Improve engagement with learning and a desire for progress.
- Strengthen relationships with school, staff, peers.
- Collaboration of stakeholders to develop a shared focus.
- Establish a secure network to provide continued support (post PSP).

Programme 1	Programme 2
<p><b><u>Process and outcomes:</u></b></p> <ul style="list-style-type: none"> <li>➤ Initial discussion with dedicated member of the CES Pastoral Team.</li> <li>➤ Completion of referral form by school.</li> <li>➤ Triage meeting with school (to discuss issues / context / barriers).</li> <li>➤ Meeting with pupil and parent/carer to discuss Support Plan.</li> <li>➤ Completion of contextual information including: <ul style="list-style-type: none"> <li>Pupil questionnaire</li> <li>Parent questionnaire</li> <li>Student profile (completed by 3 key members of staff).</li> </ul> </li> <li>➤ Provide ongoing communication with school, home, pupil.</li> <li>➤ Meetings with pupil and key stakeholders.</li> <li>➤ Evaluation, final review with Next Steps Plan shared.</li> </ul>	<p><b><u>As Programme 1 plus the following</u></b></p> <ul style="list-style-type: none"> <li>➤ <b>Write up and share ‘The Right Path Plan’.</b></li> <li>➤ <b>Right Path Programme commences (advice, mentoring, mediation, restorative practice, attendance support, guidance and support with writing referrals, interventions as identified).</b></li> <li>➤ <b>Parental engagement / advocacy.</b></li> <li>➤ <b>Interim review.</b></li> <li>➤ <b>Post programme review.</b></li> </ul>

### Specialist interventions

**1-1 or Group work (2 hours maximum)**

**Examples:**

Staff training

Therapeutic support

Counselling

Building positive relationships

Wellbeing / self-esteem

Self-harm

Managing physical aggression

Drug awareness / support (external)

Alcohol awareness / support (external)

E-safety

Behaviour in the community (knife crime / County Lines / drugs / alcohol)

Anti-social behavior



# Vulnerable Learners

## Behaviour Related Training

# Behaviour filter/dealing with difficult behaviours

Code: VB001

## Introduction

School staff members have to deal with behaviour concerns on a regular basis. This session has been developed to allow staff to explore the type of behaviours they are likely to face and to identify strategies to support these behaviours. The emphasis of the session is on giving staff the confidence to deal with concerns effectively and how to filter behaviour concerns using positive transition.

## Attendees: This training is suitable for:

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

## Course Content:

By the end of the training participants will be aware of:

- Courses of action to support challenging situations
- Techniques to manage behaviours that challenge
- How staff act as the behaviour filter
- Basic understanding of how to deal with conflict

**Length of course:** 1 hour

Cost	Core	Enhanced	Non-SLA
Online	£125	1 credit	POA

# De-escalation and dealing with difficult behaviour

**Code: VB002**

## Introduction

Staff role, responsibility and response to crisis situations can influence the outcome of incidents. This session is aimed at sharing skills and techniques with staff on how to remain calm and respond appropriately during the most challenging of situations. Identifying the moments where strategies are required plays a key role in this session.

## Attendees: This training is suitable for:

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

## Course Content:

By the end of the training participants will be aware of:

- Basic de-escalation techniques
- Basics of self-control and positive approach
- Role and responsibility of staff members during crisis situations
- Basic techniques on how to remain calm during a crisis

**Length of course:** 1 hour

Cost	Core	Enhanced	Non-SLA
Online	£125	1 Credit	POA

# Recording and planning for serious incidents

**Code: VB003**

## Introduction

DfE guidance informs us that all schools should have plans in place to support a reduction in serious incidents and incidents of physical intervention. This session's aim is to give a basic understanding on how to record, reflect and plan for incidents involving serious behaviour concerns.

## Attendees: This training is suitable for:

All staff who are in contact with children including:  
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

## Course Content:

By the end of the training participants will be aware of:

- Basic methods of recording incidents
- The importance of breaking the cycle using reflection and risk assessment
- Risk assessment advice
- General advice on responsibility when recording

**Length of course:** 1 hour

Cost	Core	Enhanced	Non-SLA
Online	£125	1 Credit	POA

# Creating and maintaining positive relationships with pupils

**Code: VB004**

## Introduction

This session is aimed at giving an understanding of what a positive staff – pupil relationship looks like. Strategies are discussed on how we initially create and then continue to promote positive relationships using approach and verbal/non-verbal cues. Positive consequence, tone and volume are areas that are also discussed during the session.

## Attendees: This training is suitable for:

All staff who are in contact with children including:  
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

## Course Content:

By the end of the training participants will be aware of:

- Positive use of tone and volume
- Setting the standards
- Positive approach
- Speaking with pupils
- Consistency
- Where to draw the line and use positive consequence

**Length of course:** 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	POA

# Setting Specific Consultation and/or bespoke behaviour support sessions

**Code: VB005**

## Introduction

Consultation sessions are designed to offer behaviour support for areas that are not covered in any of our other programmes. The sessions can be used for planning for unfamiliar behaviours as well as longer consultation periods to look at policy, procedure and the creation of bespoke development plans with regards to safety, behaviour, development and welfare. Bespoke presentations can be developed for staff CPD events.

## Attendees: This training is suitable for:

All staff who are in contact with children including:  
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

## Course Content:

By the end of the training participants will be aware of:

- Behaviour policy support
- Individualised staff training plans
- Targeted intervention for unfamiliar behaviours
- Bespoke development of pastoral plans
- Behaviour observations
- This session can accommodate other specified areas on agreement prior to commencement. We can support in most areas of behaviour so please contact us with any requests you may have using the VB005 code on your request form.

**Length of course:** 2 hours (minimum) to unlimited. The first hour is used as planning for the delivery of the sessions. If a written report is requested, then an additional 1 hour should be added to the total. An example of this would be a 5 hour in school session would accumulate 7 hours in total. 1 hour planning. 5 x 1-hour long sessions. 1 hour report. Total hours = 7.

Cost	Core	Enhanced	Non-SLA
In School	£375 for 2 hours	3 Credit for 2 hours	POA

**Additional hours after 2 hours will be POA**

## Introduction

On occasion schools will be faced with dealing with young people who display dangerous and aggressive outbursts. This session is aimed at supporting the staff members who have been identified to work with these pupils. The session will offer bespoke advice on how to deal with occurring situations and to give confidence that the staff members are acting in an appropriate and safe manner.

### Attendees: This training is suitable for:

All staff who are in contact with children including:

- 1-1 workers, outreach workers, targeted support staff, high ratio staff 2-1 etc

### Course Content:

By the end of the training participants will be aware of:

- How to deal with aggressive behaviour when working alone
- Individualised planning for working with challenging behaviour
- Basic elements of the law and guide to maintaining safety
- Risk assessing and planning for aggressive behaviours
- Supporting risk and risk management

**Length of course:** 2 hours (minimum) to unlimited. The first hour is used as planning for the delivery of the sessions. An example of this would be a 3 hour in school session would accumulate 4 hours in total. 1 hour planning. 3 x 1-hour long sessions. Total hours = 4.

Cost	Core	Enhanced	Non-SLA
In School	£375 for 2 hours	3 Credit for 2 hours	POA

**Additional hours after 2 hours will be POA**

**Introduction**

Bullying is always high on the agenda in schools and particularly with parents. DfE guidance states that all schools should have measures in place to tackle bullying. This session is aimed at ensuring the staff team is aware of what bullying is and methods to document and deal with it effectively. Roles and expectations of staff feature throughout this session.

**Attendees: This training is suitable for:**

All staff who are in contact with children including:  
Management, Teachers, Pastoral Staff, Support Staff, Pupils and School Outreach Workers.

This session can also be delivered to parent groups and as a pupil workshop.

**Course Content:**

By the end of the training participants will be aware of:

- Process, procedure and expectations
- Reporting and documenting incidents of bullying
- What bullying is and how we deal with it – roles and expectations of staff
- Vulnerable groups and vulnerable area support
- Bullying statistics and impact data
- DfE guidance
- Understanding impact on communities from bullying (parents' session)

**Length of course:****In School**

Children and parents - 1 hour per session. Group sessions for children will be delivered to class groups only and is not suitable for large assemblies.

**Length of course:** 1 hour

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>Online</b>	<b>£125</b>	<b>1 Credits</b>	<b>POA</b>
<b>In School</b>	<b>£250</b>	<b>2 Credits</b>	<b>POA</b>



**Introduction**

Staff members face situations which, at times, may involve a degree of physical intervention. This session is aimed at providing underpinning knowledge of DfE guidance and the law, as well as covering the role and expectations of staff members during serious incidents. The overall aim of the session is to give staff the confidence and knowledge to approach all situations in a safe, legal and appropriate manner.

This session does not include any physical intervention techniques, it is guidance only.

**Attendees: This training is suitable for:**

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

**Course Content:**

By the end of the training participants will be aware of:

- Role and expectations during serious incidents
- DfE guidance and legal guidance behind the use of reasonable force inside schools
- Safety points to support safety during physical interventions
- Responding appropriately to occurring situations

**Length of course:** 1 hour

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>Online</b>	<b>£125</b>	<b>1 Credit</b>	<b>POA</b>

# Accredited 1-day De-escalation and Physical Intervention programme

**Code: VB009**

## Introduction

This is an accredited 1-day programme which comprehensively covers all aspects of dealing with serious incidents in schools. The training is designed to support staff members in dealing with low level behaviour through to high-risk behaviour. Strategies and safe holding techniques are displayed to support safety for all involved. The programme is delivered in 4 modules – The Law, De-escalation, Physical Holding and Recording, Reflection and Planning. All physical techniques are independently risk assessed from Dr Tony Bleetman who is one of the governments leading advisors on avoiding injury resulting from physical intervention.

Accreditation lasts for 2 years from the date of your physical session.

This session can also be delivered via a mixture of video learning and in-person training. The mixed session can be found under heading VBO11. VB011 is more cost effective and has increased flexibility for staff time.

## Attendees: This training is suitable for:

All staff who are in contact with children, including:  
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

## Course content:

By the end of the training participants will be aware of:

- The law, legal responsibility and DfE guidance on the use of reasonable force
- Physical intervention guidance and techniques
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Self-control and positive approach
- De-escalation strategies to support serious incidents
- Appropriate recording methods
- Reflection and planning for serious incidents
- Roles and responsibility

**This is for the in-school option where we come into your school and deliver all aspects in person.**

**Length of course:** 6 hours – on arrangement this can be split into 2 x 3-hour sessions, this will incur an additional charge. Numbers for this session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per session. Each additional staff member attending over the number of 20 will be charged at an additional cost per person

**Please see prices on next page**

**Accredited 1-day de-escalation and physical intervention programme:**

<b>Cost</b>	<b>Core</b>	<b>Enhanced</b>	<b>Non-SLA</b>
<b>Central</b>	<b>£125pp</b>	<b>£100pp or 1 credit pp</b>	<b>£250pp</b>
<b>In School Completed in 1 day</b>	<b>£1000</b>	<b>8 Credits</b>	<b>POA</b>
<b>In school Completed in 2 x 3-hour sessions</b>	<b>£1250</b>	<b>10 Credits</b>	<b>POA</b>
<b>Additional people over 20 price per person</b>	<b>£50pp</b>	<b>£40pp</b>	<b>POA</b>

Once you have completed this training a refresher course is available. Please see code: VB014 for more information

# Accredited Course in Physical Intervention and Legal Guidance

**Code: VB010**

## Introduction

It has become more common for staff to have to deal with serious incidents and use, on occasion, some form of physical intervention. This is an accredited course that covers 1 hour of legal guidance and expectations when dealing with serious incidents. A further 2 hours is spent on physical holding and safety when dealing with physical intervention. The overall emphasis of this session is that physical intervention is only ever used as a last resort.

This is a basic entry level to support physical intervention in schools and does not cover de-escalation, recording or planning. This session can also be delivered via a mixture of video learning and in-person training. The mixed session can be found under heading VBO12. VB012 is more cost effective and has increased flexibility for staff time. This session also serves as a refresher course for any staff that have undertaken any of our full physical intervention sessions (VB009 or VB011).

## Attendees: This training is suitable for:

All staff who are in contact with children, including:

Management, Teachers, Pastoral Staff, Support Staff, School Outreach Workers

## Course content:

By the end of the training participants will be aware of:

- Legal guidance when dealing with serious incidents
- Role and responsibility of staff during serious incidents
- Physical intervention guidance
- Safety aspects of physical intervention
- Approach to dealing with serious incidents

**Length of course:** 3 hours – this session cannot be split, however, VB012 offers an alternative delivery method for this session. Numbers for the physical session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per physical session. Each additional staff member over the number of 20 will be charged at an additional cost per person.

Cost	Core	Enhanced	Non-SLA
In School	£750	6 Credits	POA
Additional people over 20 price per person	£50pp	£40pp	POA

# Accredited 1-day De-escalation and Physical Intervention programme - Online Version

**Code: VB011**

## Introduction

This course offers the exact same outcome as session VB009. The difference between this session and VB009 is that the online version is delivered in a different way. It's carried out by all non-physical elements being undertaken via video. A 2.5-hour physical session is then carried out in school. This session offers greater flexibility for schools as all non-physical elements can be carried out at a time that is suitable to your staff team. This reduces the need for a 6-hour in person session and is more cost effective.

## Attendees: This training is suitable for:

All staff who are in contact with children, including:  
Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

## Course content:

By the end of the training participants will be aware of:

- The law, legal responsibility and DfE guidance on the use of reasonable force
- Physical intervention guidance and techniques
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Self-control and positive approach
- De-escalation strategies to support serious incidents
- Appropriate recording methods
- Reflection and planning for serious incidents
- Roles and responsibility

**Length of course:** 5 hours – Split - 2.5 hours on-site training - 2.5 hours online. Numbers for the physical session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per physical session. Each additional staff member over the number of 20 will be charged at an additional cost per person.

Once you have completed this training a refresher course is available. Please see code: VB014 for more information

Cost	Core	Enhanced	Non-SLA
In School	£750	6 Credits	POA
Additional people over 20 price per person	£50pp	£40pp	POA

# Accredited Course in Physical Intervention and Legal Guidance – Online Version

**Code: VB012**

## Introduction

This course offers the exact same outcome as session VB010. The difference between this session and VB010 is that the online version is delivered in a different way. It's carried out by the legal guidance session being undertaken via video. A 2-hour physical session is then carried out in school. This session offers greater flexibility for schools as all non-physical elements can be carried out at a time that is suitable to your staff team. This reduces the need for a 3-hour in person session and is also more cost effective. This session can also serve as a refresher course for any staff that have undertaken any of our full physical intervention sessions (VB009, VB011 or P&I 1-day central session).

## Attendees: This training is suitable for:

All staff who are in contact with children, including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

## Course content:

By the end of the training participants will be aware of:

- Legal guidance when dealing with serious incidents
- Role and responsibility of staff during serious incidents
- Physical intervention guidance
- Safety aspects of physical intervention
- Approach to dealing with serious incidents

**Length of course:** 2.5 hours – split - 2 hours on site physical session - 30 minutes online. Numbers for the physical session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per physical session. Each additional staff member over the number of 20 will be charged at an additional cost per person.

Cost	Core	Enhanced	Non-SLA
In School	£625	5 Credits	POA
Additional people over 20 price per person	£50pp	£40pp	POA

# County Lines, Gangs and Young People – Accredited Session

Code: VB013

## Introduction

This workshop has been devised to improve staff and pupil awareness about the potential danger of being involved in County lines & gangs. County lines is a very serious issue where criminal gangs set up a drug-dealing operation in a place outside their usual operating area. This can have a big effect on the community and people who live there, bringing with it serious criminal behaviour. The serious criminal behaviour can include knives and weapons. Staff sessions are aimed at – What to look out for.

Pupil sessions are aimed at – Keeping yourself safe.

## Attendees: This training is suitable for:

All staff who are in contact with children including:

Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Young people – aged 6 to 17 (small groups – not designed for assemblies)

## Course Content:

- Why young people become involved in gangs
- The definition of County Lines
- How young gang members can be exploited and blackmailed into selling and dealing drugs
- Risk of gang culture, knives, weapons and how county lines is threatening young people's lives
- How to spot signs of county lines activity

## Length of course:

**Staff 1-hour online session.** This session can also be delivered in school in person.

## Children 1-hour sessions in school.

1 hour per session. Group sessions for children will be delivered to class groups only and is not suitable for large assemblies.

**Length of course:** 1 hours

Cost	Core	Enhanced	Non-SLA
Online	£125	1 Credit	POA
In School	£250	2 Credits	POA

**Introduction**

For any staff members or schools who have undertaken any of our full 1-day training programmes (VB009, VB011 or the P&I training 1 day programme central session), this session serves as a refresher and will keep your certification current. Your school or staff members must have attended VB009, VB011 or the P&I training 1 day programme central session a maximum of 27 months from the date of your last practical, physical intervention session. This will be the date specified on your certificate which will tally up with our registration system.

**Attendees: This training is suitable for:**

All staff who have previously attended any of the following... VB009, VB011 or the P&I training 1 day programme central session. To attend this session your current registration should not be older than 27 months from the date you attended your last physical intervention session.

**Course Content:**

By the end of the training participants will be re-certified in the following areas:

- The law, legal responsibility and DfE guidance on the use of reasonable force
- Physical intervention guidance and techniques
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Appropriate recording methods
- Reflection and planning for serious incidents
- Roles and responsibility

**In school length of course:** 3 hours – this session cannot be split. Numbers for the physical session are limited to a maximum of 20 for the displayed cost. We will accommodate up to 30 staff per physical session. Each additional staff member over the number of 20 will be charged at an additional cost per person. Central refresher training is carried out over a period of 3 hours at one of our central venues and is charged at price per person.

Cost	Core	Enhanced	Non-SLA
In School	£750	6 Credits	POA
Additional people over 20 price per person	£50pp	£40pp	POA
Central	£65pp	£50pp	£150pp