

SECTION 2 of Directory

Vulnerable Learners

Vulnerable Learners' Support

Throughout this section of the directory you will find a wide range of options to provide educational settings and schools with effective support to enable the best possible outcomes for the most vulnerable learners.

This includes those with:

- Special educational needs and disabilities including those with:
 - Sensory needs
 - Speech and language needs
 - Autism and social communication needs
- Social emotional and mental health difficulties
- Pastoral Support for those identified as:
 - Hard-to reach
 - A cause for concern
 - At risk of exclusion
- Challenging behaviour (individual, group and staff support/training)

Our support team consists of a highly-skilled and knowledgeable group of professionals. If different needs emerge we have a range of specialist staff on hand.

We are committed to delivering the highest quality service in our pursuit of achieving the best possible outcome for your children, staff and whole school community. Our staff have worked with young people in a range of settings including mainstream education, special education, secure units and residential care.

Our approach is effective, flexible and responsive but most of all highly personalised to meet the needs of your school and all those involved.

Main areas of support include:

- Initial consultation/planning (refer to VM001)
- Assessment and intervention (refer to VS001)
- Intensive support (refer to VS002)
- Mediation (refer to VS003)
- Personalised training with staff (refer to VS004)

Section 2 - Vulnerable Learners

Management

Specific Consultation for Leaders with Vulnerable Learners	VM001
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SEND

1-1 Assessment and Intervention for Vulnerable Learners	VS001
Intensive Support for Staff of Vulnerable Learners	VS002
Mediation with Parents of Vulnerable Learners	VS003
Personalised Training with Staff of Vulnerable Learners	VS004

Emotional Social & Mental Health

Attachments in the classroom	VE001
Neuroscience & emotional development	VE002
Loss & Grief	VE003
The developing child	VE004
Drug & Alcohol Awareness & Harm Prevention	VE005
Initial Pupil Support Programme	VE006
Targeted pupil support	VE007
Kalmer Counselling	VE008

Pastoral Support

Pastoral Support Programme	VP001/VP002
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Behaviour

Behaviour filter/dealing with difficult behaviours	VB001
De-escalation and dealing with difficult behaviour	VB002
Recording and planning for serious incidents	VB003
Creating and maintaining positive relationships with pupils	VB004
Setting Specific Consultation	VB005
1:1 Intervention/intensive staff support	VB006
Anti-Bullying accredited	VB007
Positive Handling	VB008
De-escalation and Physical Intervention programme – Accredited	VB009
Physical Intervention and Legal Guidance – Accredited	VB010
De-escalation and Physical Intervention programme – Accredited Online	VB011
Physical Intervention and Legal Guidance – Accredited Online	VB012
County Lines, Gangs and Young People – Accredited	VB013

Vulnerable Learners Management

Introduction

Consultation sessions are available to support the school to safeguard vulnerable learners with behavioural, SEND and Emotional and Mental Health needs. We can offer a fresh pair of eyes through our team of highly experienced practitioners in these specialised areas.

The consultation sessions are designed to be fully flexible to meet the specific needs of the school, the child/ren and all those involved. The sessions can be used for planning for unfamiliar behaviours and additional needs as well as longer consultation periods to look at policy, procedure and the creation of bespoke development plans with regards to safety, behaviour, emotional development and welfare.

These sessions are suitable for:

All staff who are in contact with children including:

- School leaders including pastoral and SEND

Session content:

Outcomes will be specific to the needs of the school and may include:

- A consultation to discuss school issues or individual case concerns resulting in a clear plan of action
- Signposting to other support and resources available
- Bespoke development of individual pupil plans and risk assessments
- Advice on referrals and relevant paperwork including funding applications and reviews
- Clinical case discussion
- Support with policy writing

Length of course: 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Vulnerable Learners

SEND

Introduction

On occasion schools will be faced with dealing with young people who are struggling significantly in the school setting. This session includes an initial assessment of needs and in school / classroom support from our team of highly experienced practitioners to identify and overcome potential barriers and challenges. We will work closely with the child to support them to develop tools and strategies to move forward.

This support package is designed to be fully flexible to meet the specific needs of the child/ren and all those involved.

These sessions are suitable for:

- Vulnerable learners
- Those children struggling to keep themselves and others safe
- Those children struggling to access their learning

Session content:

This will be tailored to the needs of the child and may include:

- Pupil observation
- 1:1 work with the child
- Developing and implementing effective strategies to overcome barriers
- A review of systems already in place
- Offering an independent voice for the child
- Rehabilitation work if needed
- Assembly / class-based input of agreed themes and issues.

Length of session: 1 hour for initial observation. Number of input sessions will be agreed following this.

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Intensive Support for Staff of Vulnerable Learners

Code: VS002

Introduction

On occasion schools will be faced with dealing with young people who are struggling significantly in the school setting. This session is aimed at supporting the staff members who have been identified to work with these pupils.

The session will offer bespoke advice from our team of highly experienced practitioners on how to support vulnerable learners with behavioural, SEND and Emotional and Mental Health needs and to give these staff the confidence that they are acting in an appropriate and safe manner.

This support package is designed to be fully flexible to meet the specific needs of the staff involved.

These sessions are suitable for:

All staff who are in contact with those vulnerable learners including:

- Teachers, support staff and 1-1 workers

Session content:

This will be tailored to the needs of the staff and may include:

- Individual case discussion
- Identifying challenges and barriers and finding solutions
- Identifying good practice
- Exploring effective decision making
- Reflective practice and discussion
- Staff wellbeing and support

Length of session: 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Introduction

There are times when relationships are at risk of breaking down between school and home and some outside intervention is required to solve problems, find solutions and ultimately move forward. These sessions are bespoke and are arranged to meet the needs of those involved.

The support offered includes discussing issues with parents of vulnerable learners with behavioural, SEND and Emotional and Mental Health needs. We can offer independent support and advice from our team of highly experienced practitioners and mediate meetings to find ways to make changes and build relationships whilst putting the child's needs at the centre of the process.

These sessions are suitable for:

- School leaders
- Parents of vulnerable learners

Session content:

- Telephone call, virtual or face to face meeting with parents to discuss offer independent advice and support
- Strategy planning: developing and implementing effective strategies at home
- Responding to complaints
- The opportunity to discuss and resolve issues informally.
- Offering an independent voice so the parent feels heard

Length of Training: 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Introduction

Staff need conviction and confidence to support vulnerable learners effectively and achieve the best outcomes. An initial discussion with school leaders will establish the focus of the training and identify the most appropriate trainer. Our team of highly experienced practitioners work with vulnerable learners with behavioural, SEND and Emotional and Mental Health needs.

These sessions are suitable for:

- Teachers, Pastoral Staff
- Support Staff
- SEN staff / Teaching Assistants

Session content:

This training is designed to be fully flexible to meet the specific needs of the school.

Possible areas of focus could include:

- Meeting the needs of all learners. Unpicking barriers to learning.
- Understand children's behaviours and stress responses
- Supporting children to develop effective strategies
- Managing your emotions
- Safeguarding children with autism / ADHD / attachment.
- Effective interactions with children
- Understanding relationships & dynamics within the classroom.

Length of Training:

This will depend upon the specific needs of the school.

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Vulnerable Learners

Emotional Social & Mental Health

Introduction

This session will help to understand relationships & dynamics within the classroom. We will explore the patterns of attachments and unpick barriers to learning.

Attendees: This training is suitable for:

- Teachers, Pastoral Staff
- Support Staff
- SEN staff / Teaching Assistants
- Outreach staff working with families where attachment is an issue

Learning Outcomes:

By the end of the training participants will be able to:

- Understand attachment theory and patterns of attachment
- Understand children's behaviours and patterns relating to staff and peers
- Consider for adolescence and adulthood
- Gain personal and professional awareness with regards to interactions with children and colleagues
- Gain an understanding of how to manage themselves more effectively in their interactions with children and young people

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

This session explores the link between the brain, emotional development and behaviour. Anyone working directly with children would benefit from this training to help inform their role within the child's development.

Attendees: This training is suitable for:

- Teachers, Pastoral Staff and those working in behaviour units
- Support Staff, SEN staff, Teaching Assistants
- School Outreach Workers, PSAs, Family Support Officers, Attendance Officers
- Management

Learning Outcomes:

- The impact trauma has on the brain
- The reasons behind children and young people's behaviour
- Greater understanding of the child's frame of reference
- Strategies to help manage and cope with children and young people's emotional behavioural presentation

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300

Introduction

This session explores the stages of Grief and the elements of Loss which children, young people and families may experience. We will explore the stages of loss and grief and the Grief response.

Attendees: This training is suitable for:

- Management
- Teachers, Pastoral Staff
- Support Staff, Teaching Assistants
- School Outreach Workers

Learning Outcomes:

By the end of the training participants will be able to:

- Understand the grieving process and the impact on children and young people's mental health and emotional wellbeing
- Gain an insight into a child's capacity to process death
- Understand the impact of loss and grief on children's behaviour and their barriers to learning
- Take part in clinical case discussion
- Understand interventions and strategies to support grieving children

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300

Introduction

This session explores the developing child and gives staff techniques in dealing with challenging behaviour.

Attendees: This training is suitable for:

- Management
- Teachers, Pastoral Staff
- Support Staff, Admin, Teaching Assistants, First Aiders
- School Outreach Workers, PSAs, Family Support Officers, Attendance Officers

Learning Outcomes:

By the end of the training participants will be able to:

- Understand children's behaviours and patterns of behaviour towards and their peers
- Develop self-awareness and an understanding of the child
- Gain personal and professional awareness with regards to interactions with children and colleagues
- Gain an understanding of how to manage children's presenting behaviours and how to manage themselves more effectively in their interactions
- Take part in clinical case discussion
- Understand interventions, strategies and resources to support children

Length of Training: 2 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

An average young person spends over 24,000 hours attending lessons at school and it is fair to say that little is offered by way of drug and alcohol awareness and harm prevention to keep young people safe.

Research suggests the likelihood of pupils taking drugs increases with age, from 11% of 11 year olds to 37% of 15 year olds using substances. An estimated 580,000 secondary school- aged pupils in England (18%) reported having taken at least one drug in the last year. Drinkaware research suggests that 43% of young people aged 10-17 say they have had an alcoholic drink, and among those, 19% of young people said they drink at least once a week.

Attendees: This training is suitable for:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers
- Pupils
- Parents/Carers and family members

Learning Outcomes:

Sessions are delivered by a qualified trainer with experience of drug and alcohol addiction and who has sustained long-term personal recovery.

By the end of the session participants will have an awareness of:

- a hard hitting and unique insight into the lived experience of someone who has suffered with alcohol and drug addiction.
- what different drugs look like and how they impact physically and emotionally on those who use them.
- how drug and alcohol use impacts on the individual and the wider family unit.
- why people use substances and what to do when things go wrong.
- how positive communication can influence a person to be open and honest about alcohol and drugs.

Length of course: 1.5 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 credits	£300

Introduction

The pupil support programmes are designed to cover key areas of work for young males with regards to their welfare and development. The areas covered are: Self Esteem – Anger Management – Peer Pressure – Offending Behaviour and Drugs and Alcohol. The sessions have been developed to give a basic understanding of these key areas and to identify and manage the risks that come with them.

Attendees: This training is suitable for:

Male pupils year 6 to year 11:

- Pupils - particularly vulnerable groups and groups at risk of exploitation

Learning Outcomes:

By the end of the training participants will be aware of:

- Basic understanding of areas that can affect the development of young males
- Types of behaviours that can lead to risk
- Basic understanding of identifying risk
- Risk management and peer pressure
- Consequence of risk and offending behaviour

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credit	£150

Introduction

The targeted pupil support programme is designed to cover key areas of work for young males with regards to their welfare and development. The areas covered are chosen from Self Esteem – Anger Management – Peer Pressure – Offending Behaviour and Drugs and Alcohol awareness. The sessions are developed to give in-depth support to targeted groups of young males. Each programme can be mixed and matched to cover a number of the key areas.

Attendees: This training is suitable for:

Male pupils year 6 to year 11:

- Pupils - particularly vulnerable groups and groups at risk of exploitation

Learning Outcomes:

By the end of the training participants will be aware of:

- Comprehensive overview of the individual identified key area
- Risk management and strategies to support
- Triggers and how peer pressure can affect decisions
- Consequence and impact of decisions
- Exploitation with regards to escalation of behaviour and offending behaviour
- Choices, decision making and reflecting on behaviours to promote positive choice
- Understanding risk

Length of course: 5 hours (5 x 1 hour sessions)

Cost	Core	Enhanced	Non-SLA
In School	£625	5 credits	£750

Introduction

As part of the Enhanced School Service Level Agreement we are offering 6 hours of Kalmer counselling.

Kalmer established itself in order to create a strong foundation and structure for those counsellors seeking to impact on children's emotional wellbeing, mental health and safe guarding strategies of providing a multi-agency professional support to schools.

In order to create change by means of empirically proven interventions, they believe that the alliance is the essential aspect in all of our therapeutic and professional relationships. All of their counsellors value the benefits, and highly advocate working as a part of the multi-disciplinary team while seeking to enhance a strong framework with other lead professionals within mental health and education.

The Counsellors at Kalmer have extensive training backgrounds in working with children, adolescents, parents and families. In theories ranging from:

- Person-Centred
- Cognitive Behavioural Therapy
- Psychodynamic
- Psychotherapy

How you can use the 6 hours:

Kalmer counsellors work primarily with the child and young person in the format of 1-1, group work, family intervention and 1-1 work with parents. This also encompasses working with school and staff on how to manage presenting behaviours.

Please speak to one of our team to arrange.

Cost	Core	Enhanced	Non-SLA
In School	£375	3 credits	£450

Vulnerable Learners

Pastoral Support

Offer	Duration	Cost (per pupil)
Programme 1 (VP001) 1 hour per week face to face with pupil	6 weeks (minimum)	£50 per hour A charge of £100 for consultation, administration and meetings.
Programme 2 (VP002) 2 hours per week face to face with pupil	6 weeks (minimum)	£50 per hour Additional administration charges will be applied for consultation, completion of documentation, meetings and contact with stakeholders. To be agreed during initial planning.
Specialist interventions	As required	£115 for Enhanced Schools (or use of credits) £125 for Core Schools
Please note, we can discuss other options for programme duration as required.		

Introduction

The

Pastoral Support Programme (PSP) is a bespoke package of measures designed to help pupils remain engaged in school and learning and to build a secure network to provide longer term support.

The programme provides a dedicated member of CES staff to work closely with key stakeholders and to act as an advocate for the child, the family and the school.

We support pupils identified as:

- Vulnerable
- Hard-to-reach
- A cause for concern
- Receiving suspensions

Aims:

- Identify and address barriers to engagement and learning, including unidentified special educational needs (SEND) / social, emotional and mental health needs (SEMH).
- Improve or maintain attendance.
- Strengthen links between home and school.
- Improve engagement with learning and a desire for progress.
- Strengthen relationships with school, staff, peers.
- Collaboration of stakeholders to develop a shared focus.
- Establish a secure network to provide continued support (post PSP).

Programme 1	Programme 2
<p><u>Process and outcomes:</u></p> <ul style="list-style-type: none"> ➤ Initial discussion with dedicated member of the CES Pastoral Team. ➤ Completion of referral form by school. ➤ Triage meeting with school (to discuss issues / context / barriers). ➤ Meeting with pupil and parent/carer to discuss Support Plan. ➤ Completion of contextual information including: <ul style="list-style-type: none"> Pupil questionnaire Parent questionnaire Student profile (completed by 3 key members of staff). ➤ Provide ongoing communication with school, home, pupil. ➤ Meetings with pupil and key stakeholders. ➤ Evaluation, final review with Next Steps Plan shared. 	<p><u>As Programme 1 plus the following</u></p> <ul style="list-style-type: none"> ➤ Write up and share 'The Right Path Plan'. ➤ Right Path Programme commences (advice, mentoring, mediation, restorative practice, attendance support, guidance and support with writing referrals, interventions as identified). ➤ Parental engagement / advocacy. ➤ Interim review. ➤ Post programme review.

Specialist interventions 1-1 or Group work (2 hours maximum)
<p><u>Examples:</u></p> <p>Staff training Therapeutic support Counselling Building positive relationships Wellbeing / self-esteem Self-harm Managing physical aggression Drug awareness / support (external) Alcohol awareness / support (external) E-safety Behaviour in the community (knife crime / County Lines / drugs / alcohol) Anti-social behavior</p>

Vulnerable Learners

Behaviour Related Training

Behaviour filter/dealing with difficult behaviours

Code: VB001

Introduction

School staff members have to deal with behaviour concerns on a regular basis. This session has been developed to allow staff to explore the type of behaviours they are likely to face and to identify strategies to support these behaviours. The emphasis of the session is on giving staff the confidence to deal with concerns effectively and how to filter behaviour concerns using positive transition.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Courses of action to support challenging situations
- Techniques to manage behaviours that challenge
- How staff act as the behaviour filter
- Basic understanding of how to deal with conflict

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 credit	£150

De-escalation and dealing with difficult behaviour

Code: VB002

Introduction

Staff role, responsibility and response to crisis situations can influence the outcome of incidents. This session is aimed at sharing skills and techniques with staff on how to remain calm and respond appropriately during the most challenging of situations. Identifying the moments where strategies are required plays a key role in this session.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Basic de-escalation techniques
- Basics of self-control and positive approach
- Role and responsibility of staff members during crisis situations
- Basic techniques on how to remain calm during a crisis

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction

Dfe guidance informs us that all schools should have plans in place to support a reduction in serious incidents and incidents of physical intervention. This session's aim is to give a basic understanding on how to record, reflect and plan for incidents involving serious behaviour concerns.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Basic methods of recording incidents
- The importance of breaking the cycle using reflection and risk assessment
- Risk assessment advice
- General advice on responsibility when recording

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Creating and maintaining positive relationships with pupils

Code: VB004

Introduction

This session is aimed at giving an understanding of what a positive staff – pupil relationship looks like. Strategies are discussed on how we initially create and then continue to promote positive relationships using approach and verbal/nonverbal cues. Positive consequence, tone and volume are areas that are also discussed during the session.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Positive use of tone and volume
- Setting the standards
- Positive approach
- Speaking with pupils
- Consistency
- Where to draw the line and use positive consequence

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Introduction

Consultation sessions are designed to offer behaviour support for areas that are not covered in any of our other programmes. The sessions can be used for planning for unfamiliar behaviours as well as longer consultation periods to look at policy, procedure and the creation of bespoke development plans with regards to safety, behaviour, development and welfare. Bespoke presentations can be developed for staff CPD events.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Behaviour policy support
- Individualised staff training plans
- Targeted intervention for unfamiliar behaviours
- Bespoke development of pastoral plans
- Behaviour observations

Length of course: 1 hour (minimum) to unlimited

Cost	Core	Enhanced	Non-SLA
In School	£125 for 1 hour	1 Credit for 1 hour	£150 for 1 hour

Introduction

On occasion schools will be faced with dealing with young people who display dangerous and aggressive outbursts. This session is aimed at supporting the staff members who have been identified to work with these pupils. The session will offer bespoke advice on how to deal with occurring situations and to give confidence that the staff members are acting in an appropriate and safe manner.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- 1-1 workers, outreach workers, targeted support staff, high ratio staff 2-1 etc

Course Content:

By the end of the training participants will be aware of:

- How to deal with aggressive behaviour when working alone
- Individualised planning for working with challenging behaviour
- Basic elements of the law and guide to maintaining safety
- Risk assessing and planning for aggressive behaviours
- Supporting risk and risk management

Length of course: 1 hour minimum. Can be increased on request to support individual need

Cost	Core	Enhanced	Non-SLA
In School	£125 for 1 hour	1 Credit for 1 hour	£150 for 1 hour

Introduction

Bullying is always high on the agenda in schools and particularly with parents. Dfe guidance states that all schools should have measures in place to tackle bullying. This session is aimed at ensuring the staff team is aware of what bullying is and methods to document and deal with it effectively. Roles and expectations of staff feature throughout this session.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Process, procedure and expectations
- Reporting and documenting incidents of bullying
- What bullying is and how we deal with it – roles and expectations of staff
- Vulnerable groups and vulnerable area support
- Bullying statistics and impact data
- Dfe guidance

Length of course: 1.5 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300

Introduction

Staff members face situations which, at times, may involve a degree of physical intervention. This session is aimed at providing underpinning knowledge of Dfe guidance and the law, as well as covering the role and expectations of staff members during serious incidents. The overall aim of the session is to give staff the confidence and knowledge to approach all situations in a safe, legal and appropriate manner.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers

Course Content:

By the end of the training participants will be aware of:

- Role and expectations during serious incidents
- Dfe guidance and legal guidance behind the use of reasonable force in schools
- Basic knowledge of de-escalation and positive approach
- Safety points to support safety during physical interventions
- Responding appropriately to occurring situations

Length of course: 1 hour

Cost	Core	Enhanced	Non-SLA
In School	£125	1 Credit	£150

Accredited 1-day De-escalation and Physical Intervention programme

Code: VB009

Introduction

This is an accredited 1-day programme which comprehensively covers all aspects of dealing with serious incidents in schools. The training is designed to support staff members in dealing with low level behaviour through to high risk behaviour. Strategies and safe holding techniques are displayed to support safety for all involved. The programme is delivered in 4 modules – The Law, De-escalation, Physical Holding and Recording, Reflection and Planning.

Attendees: This training is suitable for:

All staff who are in contact with children, including:

- Management, Teachers, Pastoral Staff, Support Staff, School Outreach Workers

Learning Outcomes:

By the end of the training participants will be aware of:

- The law, legal responsibility and DfE guidance on the use of reasonable force
- Physical intervention guidance
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Self-control and positive approach
- De-escalation strategies to support serious incidents
- Appropriate recording methods
- Reflection and planning for serious incidents
- Roles and responsibility

Length of course: 6 hours – on arrangement this can be split into 3 x 2 hour sessions, this will incur an additional charge. For more than 20 people please contact CES for a price.

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA
Central	1 Free place (£60 additional)	Free	£100

Introduction

It has become more common for staff to have to deal with serious incidents and use, on occasion, some form of physical intervention. This is an accredited course that covers 1 hour of legal guidance and expectations when dealing with serious incidents. A further 2 hours is spent on physical holding and safety when dealing with physical intervention. The overall emphasis of this session is that physical intervention is only ever used as a last resort.

Attendees: This training is suitable for:

All staff who are in contact with children, including:

- Management
- Teachers
- Pastoral Staff
- Support Staff
- School Outreach Workers

Learning Outcomes:

By the end of the training participants will be aware of:

- Legal guidance when dealing with serious incidents
- Role and responsibility of staff during serious incidents
- Physical intervention guidance
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Self-control and positive approach

Length of course: 3 hours – may be split into 2 sessions (1 hour legal – 2 hours holds) but this will incur an additional charge. Maximum of 24 participants.

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Accredited 1-day De-escalation and Physical Intervention programme - Online Version

Code: VB011

Introduction

This course offers the exact same outcome as session VB009. The difference between this session and VB009 is that the online version is delivered in a different way. It's carried out by all non-physical elements being undertaken via video. A 2.5-hour physical session is then carried out in school. The session offers greater flexibility for schools as all non-physical elements can be carried out at a time that is suitable to your staff team. This reduces the need for a 6-hour in person session.

Attendees: This training is suitable for:

All staff who are in contact with children, including:

- Management, Teachers, Pastoral Staff, Support Staff, School Outreach Workers

Learning Outcomes:

By the end of the training participants will be aware of:

- The law, legal responsibility and DfE guidance on the use of reasonable force
- Physical intervention guidance
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Self-control and positive approach
- De-escalation strategies to support serious incidents
- Appropriate recording methods
- Reflection and planning for serious incidents
- Roles and responsibility

Length of course: 5 hours – Split up to 2.5 on site training and 2.5 hours online

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

Accredited Course in Physical Intervention and Legal Guidance – Online Version

Code: VB012

Introduction

This course offers the exact same outcome as session VB010. The difference between this session and VB010 is that the online version is delivered in a different way. It's carried out by the legal guidance session being undertaken via video. A 2-hour physical session is then carried out in school. This session offers greater flexibility for schools as all non-physical elements can be carried out at a time that is suitable to your staff team. This reduces the need for a 3-hour in person session.

Attendees: This training is suitable for:

All staff who are in contact with children, including:

- Management
- Teachers
- Pastoral Staff
- Support Staff
- School Outreach Workers

Learning Outcomes:

By the end of the training participants will be aware of:

- Legal guidance when dealing with serious incidents
- Role and responsibility of staff during serious incidents
- Physical intervention guidance
- Safety aspects of physical intervention
- Approach to dealing with serious incidents
- Self-control and positive approach

Length of course: 2.5 hours – Split up to 2 hours on site 30 minutes online

Cost	Core	Enhanced	Non-SLA
In School	POA	POA	POA

County Lines, Gangs and Young People – Accredited Session

Code: VB013

Introduction

This workshop has been devised to improve staff awareness about the potential danger of being involved in County lines & gangs. County lines is a very serious issue where criminal gangs set up a drug-dealing operation in a place outside their usual operating area. This can have a big effect on the community and people who live there, bringing with it serious criminal behaviour.

Attendees: This training is suitable for:

All staff who are in contact with children including:

- Management, Teachers, Pastoral Staff, Support Staff and School Outreach Workers
- Young people – aged 11 to 17 (small groups – not designed for assemblies)

Course Content:

As well as presenting the content from the **County lines** 1-hour session this course also offers the following.

- Why young people become involved in gangs
- The definition of County Lines
- How young gang members can be exploited and blackmailed into selling and dealing drugs
- Risk of gang culture and how county lines are threatening young people's lives
- How to spot signs of county lines activity

Length of course: 1.5 hours

Cost	Core	Enhanced	Non-SLA
In School	£250	2 Credits	£300