



How many schools are in your Trust?

Please join us on Merit.com for this presentation





Trust Safeguarding and compliance



Overview

Academy Trusts are education charities that aim to run and continually improve a group of schools

Every Trust has a legal and moral purpose to advance high standards of education for all and Church Trusts may have additional charitable objectives

Trusts are held to account by Ofsted and the Department for Education

standards

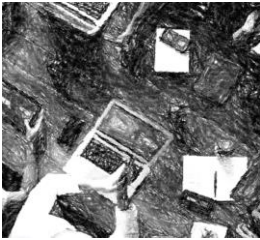
A body or organization that sets a standard. Standard as an adjective: a standards institution; the standards

Governance Handbook 2020:



'The board should ensure they facilitate a whole school or Trust approach to safeguarding, ensuring safeguarding and child protection are at the forefront and underpin all relevant aspects of process and policy'





How confident are you that your trust meets this expectation?

- 1st Very confident
- 2nd Confident
- 3rd Not very confident



How can you evidence this?



Strategic Safeguarding



Safeguarding is one of the most important areas and is everyone's responsibility



There is complexity in ensuring we deliver excellence in safeguarding and contextual issues



We need to ensure our excellence can be measured with smarter outcomes for all



What are the challenges for your trust?
(Geographical, Services, Contextual)
Waiting for answers



What are the issues specific to your Trust that could prevent effective strategic safeguarding?





SAFEGUARDING IN A TRUST

Safeguarding in a Trust may present difficulties as it covers staff across multiple sites and on occasions multiple Local Authorities, Police, NHS trusts etc

This often means Trust leaders may not have the same level of information as they would if it was a single linear school model of safeguarding

However, this can also have positive opportunities as training and best practice can be shared and embedded across the Trust

What schools currently access

Can you evidence your schools are using this effectively?

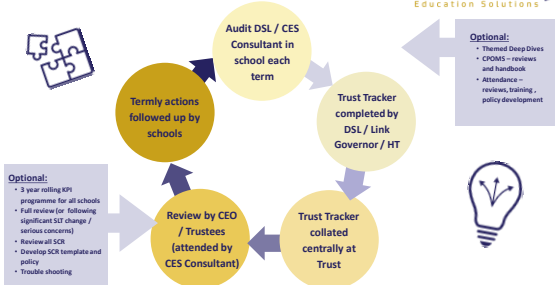


ENSURING CONSISTENCY

- Policies / procedure / processes
- Continuous professional development
- Termly internal DSL networks
- CPOMs / safeguarding categories
- Same measurements / reports on key areas
- Validating KPI
- Communication
- Culture

School process	Trust process	How CES support
School complete the CES audit with assistance from CES consultant	Trust collates the Strategic Overview tool from all schools. This allows them to develop a full understanding of schools compliance	Work with the Headteacher to ensure their Audit is completed. Offer training and resources to governors to qualify assure the audit. Provide guidance on how to comply with all statutory guidance
LGB reviews the audit	Reviewed by Central Trust Team and Trustees as needed	Review the collated documents with the Central Trust Team on request to discuss patterns and a course of action
School and LGB* together complete Strategic Overview tool	Central teams and Trustees can identify compliance and potential issues	Provide guidance and specific advice at Trust feedback sessions
These actions allow the LGB to develop a full understanding of schools compliance	Use Trust wide knowledge around the whole school	Provide external support to Trust and school, full reviews, KPI CPOMs, deep dives
Individual school actions shared	Any Trust wide actions are taken - e.g. develop a shared e-safety policy	
Repeat termly	Adapt or develop Trust policy or procedures to be used across all schools	

* LGB (Local Governing Body)



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Governing body compliance

A representative from the Governing Body must complete the Trust tracker document with the Headteacher or the DSL

This demonstrates:

- The Governing Body and Headteacher have an agreement of safeguarding in the school
- The Governing Body is fully involved in the leadership and management of the school
- Greater consistency in leadership and governance across the Trust



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Trust tracker completed – next steps



- You identify the concerns using internal data and Trust Tracker
- You identify trends or focus areas
- We complete the reviews
- We provide written feedback to inform further actions
- You receive further confidence that schools are compliant and each school community is safe

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Criteria for reviews

Full Review

KPI

3 Year KPI

New SLT (Head or Deputy teacher / Pastoral)
Ofsted due this year
3 (or more) Ofsted complaints in 1 year
New school to Trust
Due Ofsted in 12 – 18 months
1 Ofsted complaint
New DSL / new staffing structure
Part of ongoing compliance
Schools in a academic years post- Ofsted



School compliance:

- Termly updates and development for all schools
- Increased LGB awareness and challenge
- Trust overview of current and emerging safeguarding issues
- Greater Trust scrutiny and support – HT peer review or LGB peer reviews
- Greater Trust confidence in the reliability of strategic safeguarding information
- Engage with parents and carers
- Further, develop an open safeguarding culture

CES support:

- KPI and full review - allows the Trust to identify concerns or gather evidence
- Deep dive themes- react to contextual issues
- Target geographical areas

This further develops a culture of vigilance
